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CUMBERLAND UNIVERSITY

Lebanon, Tennessee

Catalogue Number for the Session of 1937-38

Announcements for the Session of 1938-39

Directions for Correspondence

All correspondence relating to the general interests of the College should be addressed to the President.

Requests for the annual catalogue and other publications, and for information concerning credits and entrance, should be addressed to the Registrar.

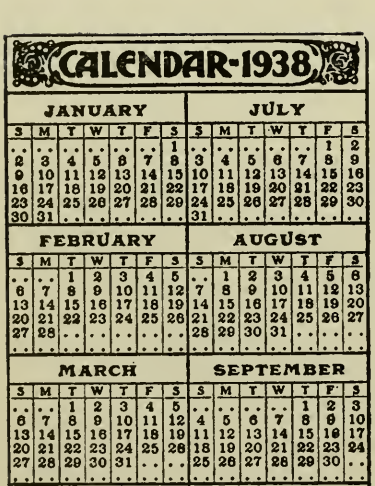
Correspondence concerning alumni should be addressed to the Alumni Secretary.

Correspondence concerning finances should be addressed to the Business Manager.

CUMBERLAND UNIVERSITY BULLETIN

Vol. XXX JANUARY, 1938 No. 2

Issued Bi-Monthly. Entered as Second Class Matter, January 30, 1904, at Post Office at Lebanon, Tennessee, Under Act of Congress of July 16, 1849.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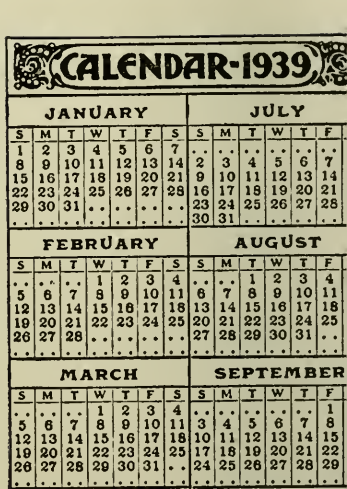
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CUMBERLAND UNIVERSITY

Lebanon, Tennessee

Catalogue Number for the Session of 1937-38

Announcements for the Session of 1938-39

UNIVERSITY CALENDAR

1938

June 7 Monday—Summer Session begins.

Sept. 12 Monday—Registration of Law Students begins.

Sept. 12 Monday—Registration of Freshmen.

Sept. 13 Tuesday—Lectures and Tests for Freshmen.

Sept. 14 Wednesday—Registration of Upper Classmen.

Sept. 16 Friday—Convocation, 11:15 A. M.

Nov. 24 Thursday—Thanksgiving Day, Holiday.

Dec. 17 Saturday—Christmas Vacation begins.

1939

Jan. 2 Monday—Classes resumed.

Jan. 16 Monday—First Semester Examinations begin.

Jan. 18 Wednesday—Law School Commencement, First Semester end

Jan. 19 Thursday—Registration for Second Semester begins.

Jan. 23 Monday—Classes begin.

March 28 Tuesday—Spring Recess begins.

April 4 Tuesday—Classes resumed.

May 27 Saturday—Second Semester Examinations begin.

May 28 Sunday—Baccalaureate Sunday.

May 27 Monday—College Class Day, 10:30 A. M.

May 30 Tuesday—Annual Meeting of Board of Trustees.
Law Class Day, 10:30 A. M.

May 31 Wednesday—Ninety-Sixth Commencement.

TABLE OF CONTENTS

UNIVERSITY CALENDAR 4
TRUSTEES 6
WOMEN'S ADVISORY BOARD 7
OFFICERS OF ADMINISTRATION 8
FACULTY OF INSTRUCTION 9
COMMITTEES OF THE FACULTY 10
HISTORY AND LOCATION 11-12
SCHOOLS AND DEGREES 13
CAMPUS, BUILDINGS, EQUIPMENT:
Class and Administrative Buildings 14
Dormitories 14
Laboratories and Museum 14
Athletic Fields 15
EXPENSES 16
STUDENT AID AND SCHOLARSHIPS 17
STUDENT ACTIVITIES 19
ADMISSION 21
RULES AND REGULATIONS 26
REQUIREMENTS FOR GRADUATION 32
SUGGESTED CURRICULA 36
COURSES OF INSTRUCTION:
Biology 42
Chemistry 45
Economics 47
Education 49
English 54
German 56
Greek 58
History and Political Science 59
Home Economics 63
Journalism 64
Latin 64
Mathematics 66
Music 68
Philosophy and Religion 71
Physical Education 72
Physics 73
Psychology 73
Public Speaking 76
Romanic Languages 78
Sociology 80
Department of Commerce 82
Summer's Session, 1938 92
REGISTER OF STUDENTS—1937-1938:
Senior Class 95
Junior Class 95
Sophomore Class 96
Freshman Class 97
Special Students 99
Commercial Students 99
Music 99
School of Law 99
Summer School 103
DEGREES CONFERRED, 1937 104
INDEX 109

TRUSTEES

TERM EXPIRES, 1938

James D. Burton.....Oakdale, Ten
O. E. Van Cleve.....Nashville, Ten
G. S. Golladay.....Lebanon, Ten
R. L. Houston.....Birmingham, Al
Thos. H. Johnston.....Corinth, Mis
W. A. McCord.....Corinth, Mis
J. R. Mitchell.....Cookeville, Ten
Van Payne.....Springfield, Ten
Herman L. Turner.....Atlanta, G

TERM EXPIRES, 1939

J. L. Adams.....Selmer, Ten
W. J. Baird.....Lebanon, Ten
H. T. Burnett.....Pittsburgh, P
Lester H. Clee.....Newark, N.
John J. Hooker.....Nashville, Ten
J. E. Horton.....Athens, Al
H. E McCully.....Louisville, Mis
E. L. Orr.....Nashville, Ter
J. C. Orr.....Rockwood, Ter

TERM EXPIRES, 1940

A. A. Adams, Sr.....Lebanon, Ter
James T. Blair, Sr.....St. Louis, M
Sam S. Bone.....Lebanon, Ter
G. M. Brown.....Union, Mi
J. Mac Peebles.....Nashville, Ter
Dayton A. Dobbs.....Nashville, Ter
H. M. Edmonds.....Birmingham, A
B. H. Littleton.....Washington, D.
H. H. Weir.....Meridian, Mi

OFFICERS OF THE BOARD

Dayton A. Dobbs.....*Presid*
T. H. Johnston.....*Vice-Presid*
Elbert L. Orr.....*Secret*
John J. Hooker.....*Treasu*

EXECUTIVE COMMITTEE

Dayton A. Dobbs.....*Chairm*
W. J. Baird.....*Vice-Chairm*
E. L. Orr.....*Secret*
Sam S. Bone — Ernest L. Stockton
A. A. Adams, Sr. — Geo. S. Golladay

WOMEN'S ADVISORY BOARD

REPRESENTATIVES OF THE PRESBYTERIES

Synod of Tennessee

	Presbytery	Residence
Mrs. Sam N. Cook	*Nashville*	Lebanon
Mrs. Kate C. Brown	*Chattanooga*	Chattanooga
Mrs. A. J. Cortner	*Duck River*	Cortner
Mrs. E. L. Geistman	*Nashville*	Nashville
Mrs. Waverly H. Jackson	*Duck River*	Columbia
Mrs. R. H. Rhodes	*West Tennessee*	Paris
Mrs. Dan G. Robison	*Cumberland Mountain*	Sparta

Synod of Mississippi

	Presbytery	Residence
Mrs. F. D. Ballard	*Oxford*	Nesbitt
Miss Barbara Hill	*Bell*	Corinth
Mrs. Era Mallard	*Meridian*	Meridian
Mrs. H. E. McCully	*Bell*	Louisville

Synod of Alabama

	Presbytery	Residence
Mrs. J. R. Crawford	*Huntsville*	Athens
Mrs. George A. Jackson	*Huntsville*	Decatur
Mrs. William H. Trueman	*Birmingham "A"*	Birmingham

OFFICERS OF ADMINISTRATION

ERNEST LOONEY STOCKTON, B.A., M.A., LL.B., LL.D.....
.....*President of the Universit*
WILLIAM DONNELL YOUNG, B.A., M.A....*Registrar—Dean of the Colleg*
ALBERT BRAMLETT NEIL, LL.B.....*Dean of the School of Lav*
MRS. Y. P. WOOTEN, B.A., M.A.....*Dean of Wome*
RALPH TINSLEY DONNELL, B.A., LL.B., M.A.....*Student Secretar*

OTHER OFFICERS

MADGE HARDISON.....*Assistant to the Business Manage*
VIRGINIA GOLLADAY.....*Secretary to the Presider*
MARTHA HARRIS.....*Librarian of the Colleg*
SARAH HARDISON.....*Librarian of the School of La*
MARY OWEN HOLMES, B.A.....*Dietitic*
PHILLIP JOHNSON.....*Superintendent of Buildings and Groun*

FACULTY OF INSTRUCTION

ERNEST LOONEY STOCKTON, *President of the University*
B.A., LL.B., M.A., Cumberland, 1914, 1915, 1916; LL.D., Centre, 1930.

JAMES OSCAR BAIRD, *Professor of Chemistry*
B.A., M.A., LL.B., Cumberland, 1900, 1901, 1921.

WINSTEAD PAINE BONE, *Professor of Philosophy and Religion*
B.A., M.A., D.D., Trinity, 1883, 1894, 1907; B.D., LL.D., Cumberland, 1886, 1932.

PAUL A. BROWN, *Professor of Psychology*
B.S., Grove City College, 1927; Ph.D., University of Pittsburgh, 1937.

LEWIS C. CASSIDY, *Professor of Law*
Ph.D., Georgetown University, 1923; S.J.D., Harvard, 1930.

EUNICE CUTLER, *Professor of Piano*
B.M., Brinnell, 1932.

RALPH TINSLEY DONNELL, *Professor of Mathematics*
B.A., LL.B., Cumberland, 1926, 1927; M.A., Vanderbilt, 1937.

HERMANCE W. GRIEBSCH, *Professor of French*
B.A., University of Arizona, 1923; M.A., University of Wisconsin, 1929.

SAM BURNHAM GILREATH, *Professor of Law*
LL.B., Cumberland, 1925.

PAUL L. HOLLISTER, *Professor of Biology*
B.A., Cumberland, 1915; M.S., University of Chicago, 1929; 3 years graduate work, George Peabody College, 1934-37.

MABLE C. JONES, *Professor of English*
B.A., Cumberland, 1924, 1925.

A. D. McCAMPBELL
Chicago Conservatory, 1909; Morrisville-Scarritt College, Music Dept., 1920.

EUGENE McILWAIN, *Professor of Physical Education*
B.A., Cumberland, 1934.

DIXON MERRITT, *Professor of Journalism*
George Peabody College.

VIRGINIA SOWELL MUNCIE, *Professor of Home Economics*
B.S., George Peabody College, 1933.

ALBERT BRAMLETT NEIL, *Professor of Law*
LL.B., Cumberland, 1896.

LUTHER APPEL PFLUEGER, *Professor of Spanish and German*
B.A., Muhlenberg College, 1906; M.A., University of Indiana, 1913; Ph.D., University of Wisconsin, 1923.

GLENDALE O. SCOTT, *Professor of Political and Social Science*
A.B., East Central State Teachers College, 1926; M.A., Columbia University, 1932; D.D.

V. A. SYDENSTRICKER, *Professor of English*
A.B., Presbyterian College of South Carolina, 1924; M.A., George Washington University, 1929; Graduate work at George Peabody College.

LEO C. THOMAS, *Professor of Commerce*
B.S., State Teachers College, Missouri, 1935; M.S., Drake University, 1937.

GRAVES HAYDEN THOMPSON, *Professor of Ancient Languages*
B.A., Hampden-Sydney, 1927; M.A., Ph.D., Harvard, 1928, 1931.

NED VAUGHAN, *Assistant Professor of Physical Education*
A.B., Cumberland, 1936.

VIRGINIA TOMLINSON WOOTEN, *Professor of Education*
B.A., George Peabody College for Teachers, 1920; M.A., Cumberland, 1923.

WILLIAM DONNELL YOUNG, *Professor of History*
B.A., M.A., Cumberland, 1920, 1921; Graduate work at Peabody College and University of Chicago.

COMMITTEES OF THE FACULTY

ADMINISTRATION: Stockton, Young, Neil, Donnell.

ADMISSIONS: Young, Baird Wooten, Jones.

ATHLETICS: Donnell, Young, Thompson, Vaughan.

CATALOGUE: Young, Pflueger, Cassidy, Sydenstricker.

CHAPELS AND RELIGIOUS LIFE: Bone, Young, Gilreath, Hollister.

CURRICULUM: Young, Brown, Thomas, Cassidy, Sydenstricker.

FORENSIC AND DRAMATICS: Donnell, Jones, Pflueger, Thompson.

LECTURE, PUBLIC EVENTS, AND COMMENCEMENT: Thompson, Jones, Brown, Cassidy.

LIBRARY: Pflueger, Bone, Jones, Hollister.

SCHOLARSHIPS AND FELLOWSHIPS: Young, Donnell, Baird, Jones.

SOCIAL ACTIVITIES: Muncie, Scott, Griebsch, Cutler, Vaughan.

STUDENT PUBLICATIONS: Sydenstricker, Jones, Merritt.

CUMBERLAND UNIVERSITY

History

The work of Cumberland University is a significant part of the history of educational development in the South and in the nation. Cumberland is one of the oldest institutions in a large area west and southwest of the Cumberland Mountains. Cumberland was one of the first six colleges and universities in eight states founded in the second quarter of the nineteenth century. The University of Nashville and Cumberland were the first higher institutions in Middle and West Tennessee.

The men who founded Cumberland were zealous in evangelism and education. They were leaders in church and state. Under their leadership religion and education united as a character-building force that spread throughout the South and West. Early graduates of Cumberland organized many churches, founded several colleges, and helped in laying the foundations of some of the greatest western states.

During ninety-three years of history, Cumberland has been dedicated to the ideals of Christian education and has had a vital relation to the Presbyterian Church. At present the corporation consists of a board of twenty-seven trustees, twenty-four of whom are chosen by the Synods of Tennessee, Alabama, and Mississippi and three by the alumni.

Cumberland University was founded in 1842. The original purpose of the founders was to build a University around a College of Arts and Science. A School of Law was organized in 1847, a School of Engineering in 1852, a Theological School in 1854, and a School of Music in 1903. The College, the Theological School, and the School of Law grew rapidly in numbers of students and in influence. Although all schools, except the School of Law, have been discontinued, the name Cumberland University has not been changed. The institution is more than a College but less than a University in the number of separate schools.

The School of Law grew rapidly until the enrollment and product equalled the best law schools in America. From the beginning until 1871 the course required two years for completion and gradua-

tion. After the Civil War and its inevitable handicaps the course was compressed into the one-year course. All subjects (with minor exceptions) taught in the three-year law schools are taught in the one-year course at Cumberland. The method of teaching is unique. One subject is studied at a time and an examination is given immediately on the completion of each subject. Moot Courts, case studies, and comprehensive examinations enable students to retain a thorough knowledge of all subjects. Since the year 1935-36 a course of study for a second year has been offered in the School of Law.

Cumberland is a member of the Association of American Colleges, the Tennessee College Association, and the Presbyterian College Union. College work is accepted by the best graduate schools.

Cumberland University has a long record of service, and in proportion to size and equipment has made an unsurpassed contribution to leadership in business, public service, education, civic affairs, religion, and social betterment. Cumberland has educated one Secretary of State, two Justices of the United States Supreme Court, one Judge of the Court of Claims, forty-seven college and university presidents, eighty-nine college and university professors, thirty foreign missionaries, twenty-one moderators of the General Assemblies of the Presbyterian Church, ten United States Senators, sixty-two Congressmen, ten District Judges, five Federal Circuit Court Judges, nine United States District Attorneys, and forty-four State Supreme Judges. This is only a partial list of the distinguished alumni of the University.

Location

The University is located in the heart of the Central South Lebanon is thirty miles east of Nashville in a rich and beautiful section of Tennessee. There is not a more healthful locality in the state. It has a population of six thousand people, who are celebrated for culture, morality, and hospitality. The town has well-appointed and progressive churches, at which all students have a friendly welcome. Lebanon is reached by the Tennessee Central Railroad. Lebanon is on a main North-South highway. Busses leave Nashville every hour of the day. Lebanon is the county seat of Wilson County—a county which ranks fourth in the state for natural productiveness.

Schools

The Schools of the University as at present organized are as follows:

1. The College of Arts and Science.
2. The School of Law.
3. The Summer School.

Each of these schools has a separate faculty, organization, and management; but all are under the direction of one Board of Trustees and one President.

Degrees Conferred

At least one year of resident study is necessary for the acquirement of a degree. The candidate must be present on Commencement Day.

The following degrees are conferred by the University:

1. Collegiate—Bachelor of Science, B.S.; Bachelor of Arts, B.A.
2. Professional—Bachelor of Laws, LL.B.

Certificates

Certificates will be awarded in the following departments when requirements have been satisfied:

Department of Commerce.

Department of Music.

Department of Public Speaking.

Department of Domestic Science.

CAMPUS, BUILDINGS, EQUIPMENT

Memorial Hall, the largest of the University buildings, is occupied by the College of Arts and Science and the School of Music. It is a large structure, three stories high, and is situated on a beautiful campus of fifty acres. It contains more than fifty rooms, specially designed and adapted for college and university work, including recitation rooms, libraries, laboratories, and the gymnasium.

Caruthers Hall, situated on West Main Street, contains the lecture rooms of the School of Law, a society hall, the law library, and large auditorium for the general meetings of the students and for University exercises.

The Men's Dormitory is situated on the main campus, near Memorial Hall. The building is 150x50 feet, four stories high, with seventy-five rooms. It is constructed of pressed brick and stone, finished in hardwoods, and supplied with every modern convenience—steam heating, electricity, baths, etc. The dining room is on the first floor.

A New Dormitory for Women, a handsome new brick building with large rooms and adjoining baths, is under construction and will be ready for occupancy soon. This dormitory unit, situated on the main campus within two hundred yards of the University dining hall and less than half that distance from the administration building, will provide every modern convenience for young women who make early reservations.

The New Gymnasium-Auditorium constructed of brick and stone was occupied for the first time during the last year. The building, 123 feet by 82 feet, is equipped for a thorough and varied program of physical education.

The Libraries

The libraries at present contain some 15,500 volumes besides periodicals and pamphlets. The Mitchell Library, a reference collection, is situated on the main floor of Memorial Hall and is open to all students. The Law Library occupies part of the main floor of Caruthers Hall.

Biological Laboratory

The Biological Laboratory, situated on the second floor of Memorial Hall, is equipped with an adequate supply of tables, microscopes, materials and mountains, models, manikin, charts, reference books, and equipment needed for the courses offered in botany, zoology, physiology, and anatomy. The museum also contains valuable biological and geological material.

Chemical Laboratory

The Chemical Laboratory and Lecture Room are situated on the third floor of Memorial Hall. The Laboratory is equipped with materials and apparatus ample for the courses offered in general, inorganic, organic, analytic, and physical chemistry. The stock of chemicals is representative, containing all the common compounds for experimental work and much material for special investigation. The equipment and supplies are replenished and improved each year.

Physics Laboratory

The Physics Laboratory, situated on the second floor of Memorial Hall, is being newly equipped with apparatus requisite and adequate for the courses offered.

Surveying and Drawing

Instruments required for work in surveying and drawing are provided.

The Museum

For several years, a room, known as the Mission Room, has contained a fine collection of Japanese and Chinese exhibits which has not been opened for public inspection. In various places about the building several collections of Natural History objects have been stored away in cases.

With the purpose of preserving these fine collections more perfectly and also having them open to the public, a large room adjacent to the Mission Room has been arranged to receive these scattered collections, and an adequate museum has thus been adapted to exhibition purposes.

A large and valuable collection of shells, accurately classified, received through bequest of the late Miss Victoria Jackson, of Bowling Green, Kentucky, is now prominently displayed in the new room.

Through the generosity of Mrs. I. H. Goodnight, of Franklin, Kentucky, a large and valuable collection of geological specimens, together with many rare articles of foreign art which belonged to her son, has been added to the Museum. As a memorial to Mr. Goodnight, the new room has been designated as the Hoy Goodnight Memorial Room. A valuable collection of silverware and coins from many foreign countries has been recently added by Mrs. Goodnight.

Many biological and geological specimens are included in these collections, making them of great value in the scientific work of the college as well as of general interest to the community.

Athletic Fields

The University has a large regulation size football and baseball field with adequate seating capacity provided for spectators.

Kirk Field is well equipped with flood lights for night contests.

The University also maintains three tennis courts and a golf course and numerous intra-murals for the enjoyment and use of the students.

EXPENSES

College of Arts and Science

Tuition and fees for students who are carrying twelve to sixteen hours are $57.50 for each semester. Of this amount, $37.50 is for tuition and $20.00 is for operation and maintenance fee. A charge of $6.00 is made for every hour above sixteen hours per semester.

In addition, the following semester fees are charged for laboratory courses:

Biology, mechanical drawing, physics, surveying, and chemistry, $10.00 each; a breakage deposit of $5.00 is required on each of these courses for one semester of each year, a portion of the unused balance will be returned at the end of the year. Home Economics; foods and related courses, $12.50; clothing and related courses, $5.00. A charge of $2.00 is made for transfers in subjects three days after registration. No refunds are made on any fees of any type for any reason.

A diploma fee of $10.00 is payable with the other fees of the second semester of the senior year. All fees, tuition, including room rent and board, are payable by the semester in advance at the office of the Business Manager.

School of Law

Tuition and fees of each semester of the one-year course are $130.00. Of this amount, $100.00 is for tuition and $30.00 is for operation and maintenance, including library and certificate fees.

Tuition and fees for the second-year course are $60.00 for each semester.

Students who take special commercial courses will be charged $20.00 per course for each semester.

Tuition for music is $40.00 for each semester for two private lessons of one-half hour per week, or $45.00 for two one hour private lessons per week.

Public Speaking: Tuition $15.00 per semester for 2 hours credit.

All tuition fees, including room rent and board, are payable by the semester in advance at the office of the Business Manager.

The Dormitories for Men and Women

The dormitories for men and women are located on the campus where students may room and board conveniently. The buildings are of modern design, thoroughly equipped and steam heated. The dormitory for women has recently been constructed and is thoroughly modern in every detail for the convenience of the student. All women students attending any department of the University are required to stay in the dormitory for women.

The price of a double room and board in the men's and women's dormitories is $90.00 per semester, payable in advance. Exclusive of Christmas and spring holidays, at which time all dormitories are closed.

For those desiring a single room, there will be a small additional charge of $11.25 per room per semester.

A breakage deposit of $5.00, which will be refunded at the end of the year in the event there is no damage, or other charge, is required. Key deposit of $1.00.

Students must furnish electric light bulbs, single sheets for 3 x 6 foot bed, pillow cases, and the necessary blankets. Other articles may be brought for room decorations. Electricity is metered to each room separately, and the students are required to pay a small rate per kilowatt hour for electricity consumed in their room each month. Students are also required to abide by the dormitory rules governing the use of radios and other devices, rules, etc.

All out-of-town unmarried men and women students attending the University are required to live in the University dormitories until the dormitories are filled to capacity, and then they shall live only in such houses as are approved by the University authorities.

All students who room in the dormitories are required to board in the University dining hall. Students who have rooms off the campus will be accepted as boarders at the regular semester rates.

There will be no deduction for table board, except for continuous absence of three weeks.

The rates will be the same for the young ladies as for the young men. Careful supervision of the young ladies will be provided so that parents may be assured of most desirable home surroundings for their daughters.

It is the purpose to make the dormitories as homelike as possible. It is understood, therefore, that each student who accepts a place

in the dormitories agrees to abide by the ordinary requirements of gentlemanly or ladylike behavior, remembering that each is but one of a family and that others have rights that must be respected.

It is also understood that the privileges of the dormitories are granted only on the condition that any form of hazing is strictly prohibited and that each student is absolutely protected in the right of his or her own room.

The available work for self-help students is limited; therefore, it is necessary that students, who desire to pay part of their expenses by self-help, file applications in the office of the Registrar. Scholarship and self-help students are required to room and board in the dormitories. Ministers, students for the ministry or missionary service, and the children of ministers, or missionaries, shall receive a yearly discount of fifty per cent on tuition in the College of Arts and Science. No student can be the recipient of more than one type of self-help or aid in any form.

Students for the ministry or missionary work must present endorsement from the proper authority of their church. Such students will also be required to sign a secured pledge to return the amount remitted to them in case they fail to enter active work in ministry or missionary service upon leaving the University or within three years thereafter.

A student receiving aid from the University, or any other agency through the University, cannot become a member of an organization that requires more than $5.00 dues each school year. Any student receiving any type of aid from the University is required to room and board in the dormitories.

No payments will be refunded to students who leave the University for any reason except in case of illness involving absence for more than half a semester, and then not more than one-half of the proportionate tuition charge, and room and board, for such period of absence, will be refunded. No refunds are made on any type of fees. Students will be expected to submit a letter from parents or attending physician when requesting a refund on account of illness.

All financial obligations to the University must be met before credits can be recorded or transferred or a diploma granted.

The University business office must approve or disapprove all contracts, agreements, any and all types and forms of student concessions or financial assistance, and the like entered into by and

between the students, University, class groups, etc. The University business office has supervision and charge of student publications, directories, programs, year books, and the like. Also the awarding of dormitory and campus concessions.

All college books and other supplies are secured from the University Book Store and Commissary.

STUDENT ACTIVITIES

The authorities of the University believe that college spirit and student activities have an important function in the social, cultural, and intellectual development of personality. In order to safeguard this process of development, the faculty and administration co-operate in the promotion of the following important student organizations and activities.

Religious Services

The atmosphere and ideals of the University are thoroughly Christian.

Chapel Services are held three mornings each week in Memorial Hall for college students.

The Assembly of all students of the University is held in Caruthers Hall.

Spiritual Emphasis Week is conducted by the students annually, led by an outstanding minister. Attendance upon these services is not enforced in a spirit of dogmatism or coercion, but with the mutual understanding that students who matriculate pledge themselves to abide by the standards and requirements of the institution from which they expect to be graduated.

Student Christian Association

The Association of students for the fostering of the interests of religion on the campus dates back to the founding of the University.

The local pastors, a faculty representative, and student leaders compose the executive council for the promotion of such activities as are calculated to enrich the experiences of the students.

The Life Service Group of students, who have already answered the call to definite Christian service, is rendering a remarkable service on the campus and in the community. One of the projects is the furnishing of leadership in a Mission in a mill district of Lebanon.

The Y.M.C.A. and Y.W.C.A. are very active both locally and in the state conference and the conference at Blue Ridge, North Carolina. Cumberland has one member on the state committee and one on a South-wide committee.

The Ministerial Club is composed of a fine group of young ministerial students who are supplying the pulpits in this area quite frequently and who conduct daily prayer circles in the dormitory.

Musical Organizations

University Band.—One of the most active organizations for students on the campus is the band which is conducted by a master of wide experience both in America and in Europe. There is no fee for this instruction and all students who are interested are urged to participate. Uniforms of Maroon and White are provided and at public exercises and football games the band not only lends color to the occasion, but enables a large number of students to render a real service to the University.

Glee Club.—Highly efficient instructors are provided for the glee club for both men and women, and all students who have this interest may find a wonderful opportunity for development in this activity. Programs are rendered during the school year at chapel, in the church, and wherever needed on other occasions.

Orchestra.—Leadership is provided for a University Orchestra, and this group thoroughly enjoys the training received in various public appearances throughout the year.

Literary and Forensic Organizations

The University is a member of the *Tennessee Oratorical League* and the *Tennessee Inter-collegiate Debate League.*

Alpha Sigma Phi, National Forensic Society, has an active chapter at Cumberland, and there are also charters for the Caruthers, Andrew B. Martin, Philomathean, Amassagassean, and Hypathian Literary Societies.

Sigma Beta Kappa Scholarship Society.—A high standard of scholarship is encouraged by the annual election to membership in Sigma Beta Kappa of select students from the upper twenty per cent of the senior class.

Thus there is provided every facility for students to engage in oratory and debate both within the school and with other colleges and universities.

The annual program always includes forensic contests with the leading institutions of Tennessee and other states.

Athletics

Cumberland University believes in clean and wholesome inter-collegiate and intra-mural sports. The authorities insist that all members of teams must maintain a well-defined standard of morality and scholarship, in addition to the requirements of the Smoky Mountain Athletic Conference, of which Cumberland is a member. The year's program consists of at least three major sports, golf, and tennis, both in inter-collegiate and intra-mural competition.

Student Publications

The students of the University publish the *Cumberland Collegian,* a weekly paper, free to each student, during the year. The annual, *Phoenix,* is published by the students and subscribed to by them as an optional extra, at the close of the University year. Both of these publications offer opportunities for literary workmanship to students who have merited the privilege of participation in their production.

Fraternities and Sororities

The faculty believes that fraternities and sororities may be excellent means of social fellowship and development if certain fixed moral and scholastic standards are obeyed. Through the co-operation of the administration, faculty and students, in determining the policies, the following organizations derive not only much pleasure in comradeship, but also great social values.

Fraternities

Sigma Alpha Epsilon.—Founded at the University of Alabama in 1856. The Tennessee Lambda Chapter at Cumberland was chartered in 1860.

Lambda Chi Alpha.—Founded at Boston University in 1909. Alpha Sigma Zeta was chartered at Cumberland in 1917.

Sigma Delta Kappa.—Legal Fraternity founded at the University of Michigan in 1914. The Pi Chapter was established at Cumberland in 1924.

Blue Key Honor Fraternity.—Founded at the University of Florida in 1924. The Foreign Legion Chapter was established at Cumberland in 1931.

Sororities

Sigma Delta Sigma.—Founded at Cumberland, November 9, 1926.

Delta Phi Omega. — Founded at Cumberland, November 30, 1926.

Iota Tau Tau.—National Legal Sorority, founded at Southwestern University, Los Angeles, California, in 1925. The Zeta Chapter was chartered at Cumberland in 1929.

Clubs

The "C" Club is composed of the students of the University who have won an official letter in one of the major sports. The purpose of the club is to promote a wholesome athletic spirit and to co-operate with the University Athletic Committee in sponsoring both intra-mural and inter-collegiate programs.

The Mathematics Club is an organization of students who are especially interested in the science of mathematics. All students who have completed one full year of college mathematics are eligible. Topics of both general and special interest in the field are discussed.

The English Club is composed of a group of students from the English Department who are especially interested in creative writing and who hope to encourage through the activities of this organization productions of real literary flavor. A scholarship standing of B in English is required of all applicants for admission to the club. In addition to the regular meetings, which are held twice a month, occasional social meetings are enjoyed.

The International Relations Club is sponsored by the Carnegie Endowment for International Peace. The requirements for membership are one year's study at Cumberland and a scholastic average of 80 per cent in all studies. International problems are studied and discussed at bimonthly meetings. Talks are made by club members or special speakers. The Carnegie Endowment provides for two speakers each year—men who are well versed in international problems and who have distinguished themselves in world affairs. The club receives regularly periodicals and books on subjects of international importance.

The Barristers Club is composed of law students who desire training in after-dinner speaking and fellowship with practicing attorneys. The organization holds bimonthly dinners at which prominent lawyers, judges, and professional men are invited to speak.

The Cumberland Players is an organization that means much to the cultural side of campus life. Its membership is composed of faculty members, townspeople, and students who have special talent and interest in dramatic art. Its object is to keep its members informed about the appearance and presentation of good plays in the dramatic world, to develop in the community a taste for better drama, to furnish clean, wholesome entertainment for its audiences, and to encourage talents in its members. The program usually includes three long plays during a school year and several one-act plays, thus giving opportunity to varied talents. For a student to be given membership in this club is a distinct honor and one that is usually appreciated by the student body. Meetings are held weekly.

ADMISSION

The admission requirements of the various schools of Cumberland University will be found in detail elsewhere in this catalogue. The proper application blanks for admission will be furnished by the Registrar on request. No student will be allowed to matriculate in any school of the University until acceptable credentials have been filed.

Dates are appointed in the Academic Calendar for matriculation and registration. Applicants for admission whose credentials have been approved and former students who are returning to the University are urged to present themselves on these days. Work begins promptly, and absences are charged from the first meeting of each class.

A fee of five dollars will be charged late registrants after the first two days following registration period. After ten days have elapsed no student will be allowed to register without special permission from the President. The first step in registration is the selection of a course under the guidance of the Dean of the School in which registration is sought. A card showing this course of study and cards containing other necessary information must be filed with and approved by the Registrar. The student may then complete his registration by paying tuition and other charges at the office of the Business Manager. A detailed statement of the amounts charged for tuition and fees in the various schools will be found elsewhere.

Tuition and other fees are payable in advance by the semester. Applicants are not enrolled in classes nor considered students of the University until all charges have been paid or satisfactory arrangements made with the Business Manager. They are required to have at hand sufficient funds for the necessary expenses. Tuition and other fees are not returnable or transferable, and students withdrawing or being dismissed from the University will not be entitled to any refund of tuition or other fees.

MATRICULATION AND REGISTRATION

Admission to Courses Leading to Degrees

There are two methods of admission to the courses of the University leading to degrees: (a) by examination, (b) by certificate.

Admission by Examination

The Entrance Committee conducts annually an examination for admission in September. There is no fee charged for the examination. An applicant for admission by examination must pass examinations in fifteen units of high school work, not less than twelve of which must be in the following group: English, History, Mathematics, Science, and Foreign Language.

Admission by Certificate

Applicant who desires to be admitted to the University must present official credentials.

Credentials which are accepted towards admission to the University become the property of the University and are kept permanently in the files.

All certificates must be official. They must be made out and signed by the superintendent, principal, school clerk, or some other official of the school, and *mailed by him directly to the University Registrar.* This should be done as early as possible in the summer or at least a month before the opening of any semester. A high school certificate form will be sent on application, and an applicant must use this rather than his own high school certificate.

Certificates from Secondary Schools in Tennessee

To be acceptable for admission a certificate from a secondary school in Tennessee must be issued by a school rated as *first grade* on the list of the State Department of Education. To be satisfactory a certificate must give in detail the studies pursued, the number of recitations each week, the length of each recitation period, and the grades received. No certificate will be accepted from a high school unless the holder is a graduate. If the applicant is a graduate of a school not on the approved list of the State Department of Education, he should write to the University Registrar for information.

Certificates from Secondary Schools Outside of Tennessee

Certificates from secondary schools outside of Tennessee on the list of the following accrediting agencies will be accepted for ad-

mission: North Central Association of Colleges and Secondary Schools; Commission on Accredited Schools of the Association of Colleges and Secondary Schools of Southern States; New England College Certificate Board.

An applicant from the State of New York must present a Regents' diploma for admission.

A certificate from a school on the accredited list of the leading university or college of the state, in which the school is located, will also be accepted for admission.

Certificates from Colleges and Normal Schools

A certificate from a college or normal school must be an official transcript of the student's record and should include the preparatory units upon which the student entered, the courses pursued, the credits attached to each, the grades received, and the number of terms or semesters in residence. It must differentiate the credits of the regular session from those of the summer session, and must state the student is in good standing.

The transcript must be accompanied by a letter of honorable dismissal.

Corrections to Certificates

All corrections to certificates must be made before registration for the second semester. Corrections offered later than this will be honored only by special action of the Entrance Committee.

Admission on Probation

If the credentials of an applicant show that his scholarship has been of doubtful character, the Entrance Committee is authorized to decline to admit him, or to admit him on probation for one semester. If at any time during the semester it becomes evident that his work in the classroom is unsatisfactory, the Entrance Committee may cancel his registration.

The Entrance Committee may refuse college credits to a candidate admitted on probation.

Entrance Conditions

An applicant, who is a graduate of a first-class high school but

whose certificate does not fully meet the entrance requirements of the college to which he seeks admission, will be conditioned in the subjects in which he is deficient.

Admission with Advanced Standing

An applicant, who comes from an approved college and submits through his college registrar an official and explicit transcript describing his entrance credits, his courses of study and scholarship, and giving evidence of good moral standing, will be admitted to the University. If the applicant is deficient in high school units, the deficiency will be made up from his college credits.

If no high school units are presented, one full year of college credits (forty-five quarter or thirty semester hours) will be used to satisfy the entrance requirements.

ADMISSION WITH SPECIAL CLASSIFICATION

Irregular Students

Some applicants who can meet all requirements for admission, or special students admitted because of mature years, desire to confine their attention to a restricted group of studies and do not wish to follow any regular course of study. The University does not desire to encourage work of this kind, but will permit it for adequate reasons. To secure permission to become an irregular student the applicant must present a petition to the Entrance Committee giving very definite reasons for deviating from the regular course. In general, it is expected that the irregular student will complete his program of work within a year or resume the regular course.

Transient Students

A student in good standing in any recognized college, who desires to take advantage of a limited number of courses at the University, in the Summer Session, and who expects to return to his former college upon their completion, will be designated as a *Transient Student*. He will not be required to bring credits for work already completed, but must present:

(1) A statement from his dean or president that he is in good standing.

(2) A statement that his work here will receive credit in his own college.

Admission After the Opening of the College Year

Registration of new students for the autumn semester will close the Monday following the beginning of classroom work. No applicant will be granted admission after that date.

Admission to Freshman Class

Graduates of accredited secondary schools may be admitted on certificate and recommendation of the superintendent or principal, provided this certificate shows the completion of at least fifteen units of secondary work, as described below. "A unit represents one year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work." The four-year high school course is the basis of measurement. The length of the school year is at least thirty-six weeks and the period of recitation from forty to sixty minutes in length.

If a graduate does not present such a certificate from an accredited secondary school, he will be required to take the College Entrance Examinations, which are held in Memorial Hall the second week in September. Applicants for admission should offer fifteen units of secondary work including the following:

I. Prescribed Units

FOR THE A.B. DEGREE		FOR THE B.S. DEGREE	
English	3 units	English	3 units
Algebra	1½ units	Algebra	1½ units
Foreign Language	2 units	Plane and Solid Geometry	1½ units
Plane Geometry	1 unit	Science	1 unit
History or Civics	1 unit		

II. Electives

Must be offered from the following list:

English, 4th year, 1 unit	Biology, 1 unit
Greek, 2 or 3 units	General Science, 1 unit

Latin, 2, 3, or 4 units
French, 2, 3, or 4 units
German, 2, 3, or 4 units
Spanish, 2, 3, or 4 units
History, 1, 2, 3, or 4 units
Trigonometry, ½ unit
Mechanical Drawing, ½ unit
Chemistry, 1 unit
Physics, 1 unit
Botany, ½ unit
Civics and Social Science, ½ or 1 unit
Advanced Algebra, ½ unit
Solid Geometry, ½ unit
Physiology, ½ unit
Physiography, ½ unit
Agriculture, 2 units
Music, 2 units

Applicants for admission as candidates for the A.B. degree who cannot offer two units in Foreign Language may be admitted with the approval of the Dean to the Freshman class with a condition in Foreign Language of one or two units, to be removed during freshman year.

RULES AND REGULATIONS

The Marking System

Grades are indicated by the letters A, B, C, D, E, F, declining in order from A, the highest mark, to F, which means failure. A represents the highest proficiency; B, excellent, above the average; C, average—the grade made by a large plurality of the students throughout the College; D, unsatisfactory, below the average; E, a conditional failure; and F, outright failure, with the necessity of repeating the course. Absence from final examination or failure to complete an assigned laboratory or parallel work may be indicated by Inc., incomplete. An examination not made up, or work not completed, within the semester following, becomes F, outright failure.

K(credit) shall be used for work credited from other institutions and by the University Registrar only.

Quality Credits

A value in quality credits is assigned to each of these grades as follows:

For each hour of A grade, 4 quality credits shall be allowed
For each hour of B grade, 3 quality credits shall be allowed
For each hour of C grade, 2 quality credits shall be allowed
For each hour of D grade, 1 quality credit shall be allowed
For each hour of K grade, 0 quality credit shall be allowed
The grade of F receives neither quality credits nor hours.

The grade of E (conditional) may be removed by the student within a year, after which time, if not removed, credit will be lost, and the grade shall be recorded as F. If the condition is successfully removed, the grade shall be recorded as D.

Quality Credits Required for Graduation

A candidate for degree must secure a ratio of at least 1.75 between the quality credit secured and the number of hours of al work undertaken in the University. In addition to the above requirement a ratio of at least 1.75 shall be required on all worl undertaken during the senior year.

Probation for Low Standing

At the end of each semester, the Dean of the College shall place on probation any student who fails to pass at least two-thirds of the work for which he is scheduled. The period of probation shall extend through one semester in residence. No student shall be placed on probation more than twice under penalty of dismissal from the University. In every case of probation the Dean shall notify both the student and his parent or guardian. Students on probation shall not carry more than twelve hours of work.

Dismissal for Low Standing After Probation

At the end of the one semester of probation, the Dean shall recommend to the President of the University for dismissal any student who fails to pass in at least two-thirds of his work. In every case of dismissal the Dean shall notify both the student and his guardian.

Dismissal by Special Action

In cases not covered by the foregoing rules, if the student violates the rules of the school, he shall be subject to dismissal by the President.

ADDITIONAL REGULATIONS AND REQUIREMENTS

Promotion

Twenty-four semester hours are required for promotion to the Sophomore class; fifty-six semester hours are required for promotion to the Junior class; ninety-four semester hours are required for promotion to the Senior class.

Extra Hours

Normal work for the student is sixteen hours. A minimum of twelve semester hours will be required before a student can be considered regular and also before a student can participate in college activities.

A student will not be allowed to pursue more than seventeen semester hours during any one semester, unless during the preceding semester he maintained a standing of B; or unless he obtains

special permission from the Dean to complete required work for Pre-Medical, Pre-Legal, or Pre-Engineering curricula. A freshman will not be allowed to pursue more than seventeen hours, including one hour of Fundamental course, during his first semester in college. The maximum amount of work which any student may do during any one semester under any condition is eighteen hours. During the summer session a student will not be allowed to carry more than twelve semester hours.

A student will not be allowed to participate in athletic contests or in extra-curricular literary activities, unless he maintains a passing grade in twelve semester hours of work.

Reports

Reports of the standing of students will be sent from the office of the Registrar after examinations at the end of each semester to the parents or guardians. During the semester information may be forwarded to parents or guardians if a student begins to fail in his work. Personal communications from the Dean will be sent at any time when conditions create the necessity, or when patrons request.

Withdrawal

A student who for any reason finds it necessary to withdraw from the University at any time other than the close of a semester is required to file with the Registrar written permission from the Dean of the School in which he is registered; otherwise a letter of honorable dismissal cannot be granted, and all courses in which the student is registered shall be recorded as failure.

Examinations

Examinations, four hours in length, are given in all subjects at the end of each semester. No student is exempted from these examinations.

Dean's List

Of all students attaining an average of A or B during the semester's work, the highest one-third are placed on the Dean's List which carries with it certain privileges (social privileges, week-end absences from college, but not extra cuts).

Graduation with Distinction

Graduation with distinction depends upon the meeting of all requirements for graduation together with attainment of a certain scholarship average.

To qualify for a degree with honor the candidate must have ranked as a senior in this College for the two semesters next preceding his or her graduation, and during these two semesters he or she must have secured at least thirty semester hours credit for work done in College classes.

Students are graduated "With Highest Distinction" (Summa cum laude) who attain a standing of A. This honor is granted only by special vote of the Faculty.

Students are graduated "With High Distinction" (Magna cum laude) who attain a standing of A —.

Students are graduated "With Distinction" (Cum laude) who attain a standing of B.

Honor Roll

At the end of each semester the Registrar compiles an Honor Roll of students who have made an average of 3.00 quality credits in as much as fifteen hours of work in the semester. This average represents a grade of B. Students on this roll who have made an average of 3.25 quality credits or more, representing a grade of A—, will be cited for special distinction.

Students' Life and Conduct

The University expects every student to maintain conduct which is morally right and becoming. In upholding this principle, it reserves the right to dismiss at any time any student whose conduct it considers undesirable, without assigning reasons therefor. In such cases fees and tuitions are not refunded, either in whole or in part. No liability shall be incurred either by the University or any of its officials for the expulsion of any student.

GRADUATION

Residence Requirement

A candidate for a degree must secure credit by regular class enrollment for the full work of two semesters. This work must be in courses offered by the college recommending the degree. During the last year of his residence the candidate must be enrolled in the college recommending the degree.

Application for Degree

A candidate for degree must file an application for the degree sought with the Registrar at least two months prior to graduation.

Diploma Fee

A special diploma fee is required of each person receiving a degree from the University. This fee must be paid at the beginning of the semester in which the candidate expects to receive the degree.

Cap and Gown Rental Fee

Each candidate for a degree is required to wear cap and gown at the graduation convocation, class day exercises, and graduation exercises. The University has exclusive charge of the rental of caps and gowns for the students and faculty.

REQUIREMENTS FOR GRADUATION

The Bachelor's degree will be conferred upon students who have offered the required entrance credits and have earned at least 128 semester hours and have made a point hour ratio of 1.75, and who have passed the prescribed subjects for the degree sought and who have fulfilled the major and minor sequence requirement given below.

Prescribed Subjects

	A.B.	B.S.
English	12	6
Foreign Languages	‡18	12
Mathematics	6	6
or		
Latin or Greek	**6	
or		
German	**6	
Religion	9	9
Science	8	16
†Social Science	12	6

†Social Science shall include History, Economics. Sociology, Political Science, Philosophy, and Psychology.

‡This requirement will be reduced to 12 hours for students offering 4 units for entrance.

**If the language option is chosen here, it shall be in addition to the language requirement above.

Majors and Minors

Each student must present one major sequence of at least 24 hours of related and progressive subjects in one department and a minor sequence of at least 18 hours in a cognate department of the College of Arts and Science. The major and minor sequences should be chosen by the candidate, with the approval of the head of the department in which the major sequence is selected before the beginning of the Junior year. Any subject in which the student has done at least six semester hours during the freshman or sophomore year may be chosen as a major.

Students applying for the degree of BACHELOR OF SCIENCE must choose their major sequence from subjects offered in the sciences, mathematics, economics, commerce, or sociology.

Students applying for the degree of BACHELOR OF SCIENCE in Education must present the customary major and minor sequences in addition to the 18 hours required in Education.

SUGGESTED CURRICULA

Bachelor of Arts

(First two years)

Freshman

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
English 101	(3)	English 102	(3)
Foreign Language	(3)	Foreign Language	(3)
Mathematics 101	(3)	Mathematics 102	(3)
Social Science 101	(3)	Social Science 102	(3)
Elective	(3)	Elective	(3)
Total	15	Total	15

Sophomore

Religion 101	(3)	Religion 102	(3)
English 201	(3)	English 202	(3)
Foreign Language	(3)	Foreign Language	(3)
Social Science 101	(3)	Social Science 102	(3)
Science 101	(4)	Science 102	(4)
Total	16	Total	16

Bachelor of Science

(First two years)

Freshman

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
English 101	(3)	English 102	(3)
Modern Language	(3)	Modern Language	(3)
Mathematics 101	(3)	Mathematics 102	(3)
Science 101	(4)	Science 102	(4)
Elective	(3)	Elective	(3)
Total	16	Total	16

Sophomore

Religion 101	(3)	Religion 102	(3)
Social Science 101	(3)	Social Science 102	(3)
Modern Language	(3)	Modern Language	(3)
Science 101	(4)	Science 102	(4)
Biology 101 or 111	(4)	Biology 102 or 112	(4)
Total	17	Total	17

First-Year Course in Engineering
Civil

English 101	(3)	English 102	(3)
Mathematics 105	(5)	Mathematics 106	(5)
Chemistry 101	(4)	Chemistry 102	(4)
Mathematics 103	(3)	Mathematics 104	(3)
Mathematics 203	(3)	Mathematics 204	(3)
Total	18	Total	18

Mechanical, Electrical, Chemical

English 101	(3)	English 102	(3)
Mathematics 105	(5)	Mathematics 106	(5)
Chemistry 101	(4)	Chemistry 102	(4)
Mathematics 103	(3)	Mathematics 104	(3)
Elective	(3)	Elective	(3)
Total	18	Total	18

Two-Year Pre-Medical Course
Freshman

First Semester	Hours	Second Semester	Hours
Fundamental Course 101	(0)	Fundamental Course 102	(0)
English 101	(3)	English 102	(3)
Foreign Language	(3)	Foreign Language	(3)
Chemistry 101	(4)	Chemistry 102	(4)
Biology 111	(4)	Biology 112	(4)
Elective	(3)	Elective	(3)
Total	17	Total	17

Sophomore

Biology 201	(4)	Biology 202	(4)
Physics 101	(4)	Physics 102	(4)
Chemistry 201	(4)	Chemistry 202	(3)
Chemistry 205	(4)	Chemistry 206	(4)
Religion 101	(3)	Religion 102	(3)
Total	18	Total	18

Pre-Law Course Leading to B.A. if Completed

Freshman

First Semester	Hours	Second Semester	Hours
Fundamental Course 101	(0)	Fundamental Course 102	(0)
English 101	(3)	English 102	(3)
Latin 101	(3)	Latin 102	(3)
History 101	(3)	History 102	(3)
Science 101	(4)	Science 102	(4)
Elective	(3)	Elective	(3)
Total	16	Total	16

Sophomore

Religion 101	(3)	Religion 102	(3)
English 311	(3)	English 312	(3)
Latin or French	(3)	Latin or French	(3)
History 201	(3)	History 202	(3)
Economics 101	(3)	Economics 102	(3)
Philosophy 103	(3)	Philosophy 104	(3)
Total	18	Total	18

Junior

Public Speaking 101	(2)	Public Speaking 102	(2)
History 103	(3)	History 104	(3)
Political Science 201 or 203	(3)	Political Science 202 or 204	(3)
French	(3)	French	(3)
Elective	(6)	Elective	(6)
Total	17	Total	17

Senior

Mathematics 101	(3)	Mathematics 102	(3)
History 205	(3)	History 206	(3)
Political Science 201 or 203	(3)	Political Science 202 or 204	(3)
Elective	(5)	Elective	(5)
Total	14	Total	14

BACHELOR OF SCIENCE FOR TEACHERS

Teachers' Courses for State Certificate

Tennessee and other states grant temporary certificates for teaching to students who have done at least one year of college work embracing certain subjects in Education. The Tennessee State Commissioner and State Board of Education grant a permanent professional certificate to graduates of Cumberland University who have completed at least eighteen semester hours of work in Education prescribed by the State Board. Such a certificate must certify the subjects which the holder is entitled to teach, and no applicant may be licensed to teach any subject in the secondary schools of the State unless he has obtained at least twelve semester hours of college credit in that subject.

Students are earnestly advised to complete at least two years of their college work before undertaking to teach. The courses below are outlined with this advice in view. A student leaving college after completing the first two years of this course will have not only abundant college credit for the temporary State Teachers' Certificate, but also practically all the required subjects toward the B.A. or B.S. degree, and he can at any time resume his college work and complete the work of the senior college, major and minor sequences and electives, and qualify for his B.S. or B.A. degree.

COURSES OF INSTRUCTION

A detailed statement of the courses offered in the various departments of the University is made in the following pages. The length of recitation periods is one hour; of laboratory periods, two hours. Academic credit is reckoned in semester hours, indicated after the title of each course, thus: "(3)," which means three semester hours are allowed for the course. A semester hour represents one hour of class work a week for one semester, or 18 weeks. Number 101-199 indicate introductory courses, for which no previous college work is required in that subject; 201-299, courses for which certain prescribed college work in the subject is required; 301-399, courses which are intended primarily as courses in major sequences; 501-599, courses are given in summer terms. The last digit of each number indicates the semester in which the course is offered. The odd numbers indicate the first semester, the even numbers the second semester. Thus, a course with number "101" is a first-year course that is given in the first semester; "102" would follow in the second semester.

BIOLOGY

MR. HOLLISTER

101. GENERAL BIOLOGY. (4)

This course is open to all who need to become acquainted with the fundamentals of biology. The course is designed to meet the needs of the general student, but provision is made for the premedical and other special students. The main emphasis is on principles and interrelationships, after a background of first hand and specific information has been secured. Wherever possible local forms are used, but these are supplemented by many other interesting plants and animals when the surveys are made.

Lecture, recitation, or lecture-demonstration, two hours per week. Laboratory or field, four hours per week.

102. GENERAL BIOLOGY. (4)

This is a continuation of 101. Here increasing emphasis is given to human biology, to the more complex interrelationships, to developing the ability of the student to apply principles and to weigh biological evidence.

Hours are as above.

205. GENERAL BOTANY. (4)

The course includes a study of the fundamentals of plant anatomy and physiology as shown in the structures, activities, and life histories of representatives of each of the major groups of plants. Wherever possible important ecological relationships and practical applications are included.

Lecture, recitation, and discussion, two hours. Laboratory, four hours per week.

206. FIELD BOTANY. (4)

The course is designed to follow 205 and is the culmination of the general biology-botany sequence. Certain phases of applied ecology, i.e., the practical side of plant relationships, are included. Flowering plants and the local flora receive special attention. Each student prepares a small herbarium, but ability to recognize common plants receives more emphasis. The important concept of plant succession, fundamental to much planning in conservation, is stressed. The cedar glade and the cedar forest are natural source materials.

Lecture or recitation, two hours. Laboratory or field, four hours per week.

207. HUMAN PHYSIOLOGY. (4)

This course includes a study of the physiology of muscle, nerve, and some of their interrelations. Digestion, respiration, metabolism, and excretion are also considered. Fundamental cell activities (general physiology) and fundamental structural relations, in so far as these contribute to a better understanding of the operation of organs and systems, are studied at appropriate times.

Lecture, recitation, and discussion, two hours per week. Laboratory, four hours per week.

Prerequisite: four hours of biology and four hours of chemistry or their equivalent.

208. PERSONAL AND COMMUNITY HYGIENE. (3)

The course is planned for the general student who has already had an introduction to the biological sciences. The fundamental aspects of both personal and community hygiene are included.

Wherever possible the student, the home, and local source materials are used to secure relevant data. First information, then ability to use this information appropriately are emphasized. Lecture, recitation, demonstrations, reports, and field work.

Three hours per week.

Prerequisite: high school biology and chemistry or four semester hours of these in college, or their equivalent.

215. VERTEBRATE ZOOLOGY. (4)

This course is designed for biology majors and pre-medical students. After a general introduction, three or four vertebrate forms are studied more intensively, the chief emphasis being on mammalian anatomy.

Class one or two hours per week. Laboratory, four to six hours per week.

Prerequisite: general biology or zoology. (Not given in 1938 but in 1939.)

314. EMBRYOLOGY. (4)

Here such topics as the germ cell, fertilization, cleavage, the formation of the germ layers, derivatives of the germ layers, and, as far as time permits, organogeny are considered.

Lecture, demonstration, and recitation, two hours per week. Laboratory, four to six hours per week.

Prerequisite: 215. (Not given in 1938-39 but in 1939-40.)

315. HISTOLOGY. (4)

The course includes a study of microscopic preparations of cells and tissues of animals, chiefly mammals. An introduction to histological technique is given also.

Lecture, recitation, or quiz, one hour per week. Laboratory, five to seven hours per week.

Prerequisite: twelve hours of biology with laboratory and chemistry. (Not given in 1938-39 but on alternate years.)

316. INVERTEBRATE ZOOLOGY AND PARASITOLOGY. (4)

This course is designed for those majoring in biology but will be useful to those planning to teach science or health in the public schools. Invertebrate parasites from the amoeba to the mosquito

as well as others of distinct economic importance are considered. The phyletic relationships receive attention, but interest is centered on the facts and principles which may be used practically.

Lecture, recitation, and discussion, two hours per week. Laboratory, four to six hours per week.

Prerequisite: twelve hours of biology, including general biology or zoology.

411. BIOLOGICAL PROBLEMS. (Hours and credit to be arranged.)

The work will consist of supervised individual study of problems relating to the pure science or to its teaching. Facilities for the classification of various forms, certain ecological studies, and other pre-research problems are at hand.

Careful records of work, bibliographies, and special reports may be required.

Prerequisite: consent of the instructor.

CHEMISTRY

PROFESSOR BAIRD

101. GENERAL INORGANIC CHEMISTRY. (4) Laboratory to be arranged.

A brief study of Theoretical and Physical Chemistry precedes a more thorough consideration of the elements. All the elements and their more important compounds are studied as to their physical and chemical properties and economic value. Instruction is given by lectures, recitations, and laboratory work. The lectures and textbook work are interspersed with experiments for demonstrative purposes. In the laboratory the student becomes familiar with apparatus and the methods of work, and gains an intimate knowledge of the chemistry of the nonmetals and metals which are necessary to the study of qualitative analysis.

This course is open to all Freshmen.

Lectures and recitation, three hours. Laboratory, two two-hour periods.

102. GENERAL INORGANIC CHEMISTRY. (4) Laboratory to be arranged.

This course is a continuation of course 101, and cannot be taken until 101 is completed. The latter half of the term is devoted to elementary qualitative analysis.

102. QUALITATIVE ANALYSIS. (3) Laboratory to be arranged.

Prerequisite: 101 and 102. A study of the more important properties and reactions of the principal bases and ordinary methods of detecting the common inorganic bases and acids. Practice will be given in the analysis of various solutions and substances the composition of which is unknown to the students.

Lectures and recitation, one hour per week. Laboratory, two two-hour periods.

202. QUALITATIVE ANALYSIS. (3) Laboratory to be arranged.

This course is a continuation of course 201.

203. QUANTITATIVE ANALYSIS. (3) Laboratory to be arranged.

Prerequisites: Chemistry courses 201 and 202. The preliminary work in Quantitative Analysis includes gravimetric analysis of simple substances of known composition and such work in volumetric analysis as shall enable the student to become familiar with the use of "Standard" and "Normal" solutions and acquire facility in the calculation of results.

Lectures and recitation, one hour per week. Laboratory, two two-hour periods.

204. QUANTITATIVE ANALYSIS. (3) Laboratory to be arranged.

This course is a continuation of course 203.

205. ORGANIC CHEMISTRY. (4) Laboratory to be arranged.

Prerequisites: Courses 101 and 102. All of the leading types of organic compounds are studied with their graphic formulæ, properties, and economic value. Special emphasis is laid upon the preparation and purification of the more important compounds.

Lectures, three hours per week. Laboratory, two two-hour periods.

206. ORGANIC CHEMISTRY. (4) Laboratory to be arranged.

A continuation of course 205.

207. HOUSEHOLD CHEMISTRY. (3)

This is a general course on foods and textiles, the aim being to give a course that may be applied to everyday affairs of the household. Special emphasis will be given to the composition and nutritive value of such foods as meat, flour, milk, butter, food preservation, and adulterants, poisons, artificial coloring; also on textiles, dyes, soaps, various household recipes, disinfectants, antiseptics, etc. The laboratory work is partly qualitative and partly quantitative.

Lecture, one hour. Laboratory work, four hours.

208. HOUSEHOLD CHEMISTRY. (3)

A continuation of course 207.

ECONOMICS

PROFESSOR THOMAS

101. ELEMENTARY ECONOMICS. (3)

The rise of the modern industrial system. Consumption and theory of value. The role of land, labor, capital, co-operation, and business organization in production. The relation between production and distribution. The share of competitive and monopoly profits, rents, wages, interests, and taxes in distribution. A summary of the interrelation of value, price, and distribution.

Texts, readings, and lectures. Given each year.

102. ECONOMIC PROBLEMS. (3)

A continuation of Economics 101. The principal problems discussed are Money, Credits, and Banking; Foreign Exchange, Tariff, Monopolies, Railroads, Trusts, Government Expenditures, and Taxation; Labor Problems, and Socialism. The course concludes with a discussion of the principles of economic progress.

Texts, readings, and lectures. Given each year.

107. ECONOMIC HISTORY OF THE UNITED STATES. (3)

Colonial beginnings and mercantilism. The influence of our great wars on our economic development. The influence of Western migration and development. A study of the development of the tariff, agriculture, internal transportation, big business, the merchant marine, banking, and governmental regulations.

Text, readings, and lectures. Given 1939-40.

108. ECONOMIC GEOGRAPHY. (3)

This course aims to interpret the earth in terms of its usefulness to humanity. The various industries are discussed in relation to their geographical setting. Scientific geography is presented with its social and economic implications.

Text, readings, and lectures. Given 1939-40.

207. LABOR PROBLEMS. (3)

A survey of the background and development of the labor movement in England and the United States, and a critical analysis of the various types of activity which have contributed to that movement. Child labor, women in industry, immigration, beginnings of unionism, mutual insurance, workers' education, and political action.

Text, readings, and lectures. Given 1938-39.

208. POPULATION PROBLEMS. (3)

(See Sociology 208 below for description.)

313. BUSINESS PSYCHOLOGY. (3)

An intensive study of psychology as related to commerce and industry. Such units as advertising, selling, personnel administration, tests in business and industry, and the psychology of the consumer are studied.

Text, readings, and lectures.

Same as Psychology 207.

Given 1938-39.

314. ELEMENTARY STATISTICS. (3)

An introduction to the analysis of statistical data, designed particularly for those interested in Psychology, Education, Economics and Sociology. The major topics considered are Frequency Distributions, Averages, Dispersion, Correlation, and Predictions.

Text, readings, and lectures.

Same as Psychology 207.

Given 1938-39.

EDUCATION

MRS. WOOTEN

101. GENERAL PSYCHOLOGY. See Psychology 101.

102. GENERAL PSYCHOLOGY. See Psychology 102.

103. AN INTRODUCTION TO TEACHING. (3)

A survey course. The student becomes acquainted with modern theories of education, the major problems, present-day systems, the school as a social institution, and the history of modern education. Open to Freshmen and Sophomores.

104. METHODS OF TEACHING READING, ARITHMETIC, SPELLING, AND HANDWRITING IN THE ELEMENTARY SCHOOLS. (3)

106. GENERAL METHODS OF TEACHING IN THE ELEMENTARY SCHOOL. (2)

The purpose of this course is to introduce prospective elementary-school teachers to the principles which underlie good teaching, and to assist those already engaged in the teaching profession to become specialists in their field. Special emphasis based upon grades 1-3 inclusive.

All principles are illustrated by examples and devices, generally from real teaching experiences.

Given Summer Term only.

107. UPPER ELEMENTARY SCHOOL METHODS. (2)

Continuation of Course 106, with special emphasis based upon grades 4-8 inclusive.

Given Summer Term only.

207. HISTORY OF EDUCATION. (3)

A general survey course covering ancient, mediæval, and modern education. Stress is placed upon developments that have especially influenced American education.

208. SCHOOL ORGANIZATION AND ADMINISTRATION. (3)

A course for teachers, supervisors, and principals. Discussions of problems of organizing the school, guidance and activities, discipline and instruction. Laboratory exercises will be required in the making of daily programs, grades, measurements, and examinations.

209. TESTS AND MEASUREMENTS. (2 hrs.)

A study of objective tests, standard measurements, diagnostic and remedial teaching.

210. VOCATIONAL AND EDUCATIONAL GUIDANCE. (3)

The major purpose of this course is to acquaint the prospective teacher with the various agencies and methods for guiding pupils in their school work and in choosing and preparing for a vocation.

301. PRINCIPLES OF SECONDARY EDUCATION. (3)

A discussion of the main bases upon which the process of education depends. The principles back of some of the outstanding American practices in school organization, methods of teaching, supervision, classroom organization, discipline, and curriculum construction are explained and evaluated. This course purposes to furnish the student with a post-view of his previous professional work and show the interrelation of the previous teacher-training courses.

Prerequisite or parallel: Educational Psychology.

Open only to Juniors and Seniors.

302. PRINCIPLES OF SECONDARY EDUCATION. (3)

Continuation of Education 301.

303. GENERAL METHODS OF TEACHING IN SECONDARY SCHOOLS. (3)

This course deals with typical problems of high school instruction, including such topics as: aims, selection of subject matter, various types of learning, and measuring the results of teaching.

Open to Juniors and Seniors.

Prerequisite: Educational Psychology.

304. SPECIAL METHODS OF TEACHING IN SECONDARY SCHOOLS. (3)

A methods course especially designed for prospective teachers of high school English, Foreign Languages, Mathematics, and the Social Sciences. The student is advised to elect the methods courses in his major and minor subjects.

Open to Juniors and Seniors.

Prerequisite: Educational Psychology.

315. EDUCATIONAL PSYCHOLOGY. (3) See Psychology 203.

316. CHILD PSYCHOLOGY. See Psychology 204.

317. PRACTICAL PROBLEMS. (3)

Illustrative case-type problems with discussions. More than a hundred tested problems and illustrating every important principle in school management. Extensive parallel reading.

318. PHILOSOPHY OF EDUCATION. (3)

A systematic study of the nature of education based upon a study of the nature of the child. This study is treated biologically, physiologically, sociologically, psychologically, and philosophically. A final study is made of recent contributions to educational thought with especial reference to the educational philosophy of Dr. John Dewey. This course tends to make a student think in terms of sane selfhood and to lead to higher ideals.

319. STUDENT OBSERVATION AND TEACHING. (3)

Observation and teaching in regular public school classes. Students are to teach primarily in their major or minor subject. Required of all Seniors who are recommended for certification and teacher placement.

Open only to Seniors.

Prerequisites: twelve semester hours in Education, including 303 and 304 for prospective high school teachers or 104 for elementary teachers.

Courses 303 and 304 may be used as prerequisites or parallels.

320. STUDENT OBSERVATION AND TEACHING. (3)
A continuation of 319.

Courses Offered in Summer School Only

501. SUPERVISION OF THE ELEMENTARY SCHOOL. (2)

Importance and objectives of supervision. Ideals, methods, techniques, and means of supervision. Supervision of the various elementary school subjects.

510. HISTORY OF THE EDUCATION OF THE UNITED STATES. (2)

Origin and development of educational institutions within the

United States, emphasizing the social, religious, economic, and political factors involved.

511. ORGANIZATION AND ADMINISTRATION OF SECONDARY SCHOOLS. (2)

Study of problems involved in the organization and administration of public education in its federal, state, and municipal relations. Especial study of such problems as: adjustment of teaching load, testing and grading pupils, problem of discipline, pupil guidance, extra-curricular activities, teachers' meetings, and Parent-Teacher organization.

515. EDUCATIONAL SOCIOLOGY. (2)

A critical survey of the sociological problems present in modern education.

516. MODERN THEORIES IN EDUCATION. (2)

A critical review and discussion course concerning modern educational theories. Particular attention will be given to the practical implications of these theories.

522. THE PSYCHOLOGY OF THE JUNIOR HIGH SCHOOL PUPIL. (2)

The psychological, emotional, and mental development of the Junior High School pupil and a study of the relations of such development to guidance, mental hygiene, classification, extra-curricular activities, and teaching methods in the Junior High School.

401. THE CURRICULUM. (2)

The fundamental principles underlying curriculum construction. A brief study of the history of the course of study and a review of recent investigations and adopted curricula.

518. SCHOOL AND MENTAL HYGIENE.

The hygiene of the child and his school environment, physical and mental.

Special Methods Courses

503. TEACHING OF READING. (2) Mrs. Wooten.

The aims of the course are to train students to appreciate th

urpose of reading and to learn how to guide children in the establishment of desirable habits that lead to rapid comprehensive readngs. Among the topics studied are: Aims, word recognition, maerials, methods, elementary library and dictionary motivation, diagostic and remedial teaching. Psychology of Reading necessary for ccomplishment of the above aims will be given.

Given Summer Term only.

04. TEACHING OF GRAMMAR SCHOOL ARITHMETIC. (3) Professor Donnell.

Credit will be allowed in education only.

Particular attention is given to the objectives in each grade which re taken up in order by the class, with the best methods of accomlishing them.

Given Summer Term only.

05. THE TEACHING OF HISTORY. (3) Professor Young.

Important problems arising in the teaching of history, civics, nd current social events in the elementary grades as well as the unior high school, takes up the greater part of the time used in his course.

Given Summer Term only.

06. CONSTRUCTIVE ENGLISH FOR TEACHERS. (3) Miss Jones.

Emphasis is placed upon grammar constructions, spelling, punctuation, pronunciation, sentence, paragraph, short and long themes. The object is to know well the mechanics of English.

Given Summer Term only.

12. TEACHING OF HIGH SCHOOL CLASSES. (2) Miss Jones.

A study of methods of presenting classics in an interesting manner to grammar grade and high school students.

13. TEATHER'S COURSE IN MODERN LANGUAGES. (2)

Method of teaching: A study of suitable materials and methods or teaching a modern language to high school pupils. Textbooks vill be examined and procedures in teaching will be discussed.

Given Summer Term only.

14. METHODS OF TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. Mrs. Wooten.

Organization and correlation of the common school subjects with the nature experiences of children. Laboratory.

ENGLISH

MR. SYDENSTRICKER, MISS JONES

101. ENGLISH COMPOSITION. (3) Miss Jones.

Study of the principles of rhetoric and composition, with special emphasis on exposition and argument. Themes, conferences, collateral readings.

Required of all Freshmen.

102. ENGLISH COMPOSITION. (3) Miss Jones.

Continuation of 101. Special emphasis on imaginative compositions.

Required of all Freshmen.

201. ENGLISH LITERATURE. (3) Mr. Sydenstricker.

A survey of English literature from the earliest times, beginning with the epic and continuing through narrative poetry. Written reports on collateral reading will be required throughout the term.

202. ENGLISH LITERATURE. (3) Mr. Sydenstricker.

A continuation of 201 with special study of lyric poetry, the drama, and prose of England. Written reports on collateral reading.

301. AMERICAN LITERATURE. (3) Mr. Sydenstricker.

A survey of American literature from its beginning to the Civil War with particular emphasis on the social and intellectual backgrounds of American life. Class reports on specifically assigned subject.

302. AMERICAN LITERATURE. (3) Mr. Sydenstricker.

A continuation of 301 from the Civil War period down to the present time. Class reports on specifically assigned subjects.

303. THE NOVEL. (3) Miss Jones.

A study of the development of the novel in England and in the United States.

Not given 1938-39; alternates with English 323.

304. THE SHORT STORY. (3) Miss Jones.

A study in comparative literature of the short story as a vital form of modern literature.

Not given 1938-39; alternates with English 324.

321. SHAPESPEARE AND THE ELIZABETHAN DRAMA. (3) Mr. Sydenstricker.

A brief introductory survey of the origin of the drama in Greece and its development through the Miracle and Morality plays in England. This is followed by the study of Shakespeare's plays and those of his contemporaries. There will be three plays studied in class and eight assigned for outside reading.

322. SHAKESPEARE AND THE ELIZABETHAN DRAMA. (3) Mr. Sydenstricker.

A continued study of Shakespeare's contemporaries, with a consideration of three of Shakespeare's plays in class and eight for outside reading.

322. MODERN POETRY. (3) Miss Jones.

A study of the new ideas, forms, and personalities in modern poetry.

Given 1938-39, alternating with English 303.

324. MODERN DRAMA. (3) Miss Jones.

A study in the modern drama of Europe, England, and the United States.

Given 1938-39, alternating with English 304

401. HISTORY OF LITERARY CRITICISM. (3) Mr. Sydenstricker.

A comprehensive study of the most significant critical works from Aristotle to the end of the pseudo-classical period. Selected readings and written reports will be required.

402. HISTORY OF LITERARY CRITICISM. (3) Mr. Sydenstricker.

A continuation of 401, beginning with the romantic period in England down to the present time in the various countries of the nation. Selected readings and written reports will be required.

403. CREATIVE WRITING. (3) Mr. Sydenstricker.

An advanced course in the theory and practice of writing and in

the methods of teaching composition to gifted pupils. The emphasis will be on organization—the building and enrichment of structure. Much writing will be done under criticism.

404. CREATIVE WRITING. (3) Mr. Sydenstricker.

A continuation of 403 with special emphasis on original writing.

405. VICTORIAN POETRY. (3) Miss Jones.

A study of the works of the important poets of the nineteenth century.

Given in 1938-39, alternating with English 407.

406. VICTORIAN POETRY. (3) Miss Jones.

A continuation of 405.

Given in 1938-39, alternating with English 408.

407. VICTORIAN PROSE. (3) Miss Jones.

A critical study of the prose of the nineteenth century exclusiv of the novel.

Not given in 1938-39; alternates with English 405.

408. VICTORIAN PROSE. (3) Miss Jones.

A continuation of 407.

Alternates with English 406.

411. COMPARATIVE LITERATURE. (3) Mr. Sydenstricker.

A study of the masterpieces of literature of the great nations the world. A careful analysis of the works will be made in ord that the student may be able to form a standard whereby he m judge literary excellence. Outside readings and written reports w be required throughout the course.

GERMAN

MR. PFLUEGER

101. ELEMENTARY GERMAN. (3)

Elements of German Grammar. Emphasis on pronunciati prose composition, and conversation. Reading of short stories

102. ELEMENTARY GERMAN. (3)

Continuation of 101. Increased stress on reading and conversation.

201. INTERMEDIATE GERMAN. (3)

Reading of short stories and novels. Emphasis on conversation. Part of the material to be covered will be assigned for rapid reading. Prose composition once a week.

202. INTERMEDIATE GERMAN. (3)

Continuation of 201.

301. ADVANCED GERMAN. (3)

A study of the lives and literary significance of authors of the 18th and 19th centuries and the reading of some of their best works. Part of the work will be covered intensively, part will be assigned for rapid reading. Written reports. Advanced prose composition once a week.

302. ADVANCED GERMAN. (3)

Continuation of 301.

401. GERMAN LITERATURE.

A course in German literature up to the age of Goethe and Schiller, with the rapid reading of works of the chief authors studied.

402. GERMAN LITERATURE.

A study of the chief authors of the German classic and modern periods, accompanied by the reading of representative works.

418. PHONETICS. (2)

Description of speech sounds with practice in their pronunciation.

419. SCIENTIFIC GERMAN. (2)

A reading course intended for Science students, who will be assigned reading material in their particular field.

4. GERMAN CULTURAL COURSE. (3)

A lecture course in German history, civilization, and culture open to all students. German majors will have assigned readings in Ger-

man, other students in English. No knowledge of German is required. Required of all German majors.

4. FRENCH CULTURAL COURSE. (3)

A course parallel to 4 in French history, civilization, and culture, open to all students. French majors will have assigned readings in French, other students in English. No knowledge of French is required. Required of all French majors.

GREEK

MR. THOMPSON

The object of this study is to enable the student to read and to appreciate the masterpieces of Greek Literature, to give an insight into the life and thought of the Greek people, to lay a better foundation for the study of English, and to enable ministerial students and others to study the New Testament in the language in which it was written.

History 313-314 is required of students majoring in Ancient Languages.

101. FIRST YEAR GREEK. (3)

A beginning course for students who offer fifteen units for entrance without Greek. The work of the year purposes to secure a mastery of the vocabulary, forms, constructions, and general principles to be observed in reading Attic Greek; prose compositions translations, etc. White's First Year Greek.

102. FIRST YEAR GREEK. (3)

Continuation of 101 and Anabasis (begun).

201. XENOPHON'S ANABASIS. (3)

The place of the Ten Thousand in Greek History. Inflection and syntax. Life of Cyrus and Artaxerxes.

Prerequisite: 101-102.

202. PLATO: APOLOGY, CRITO, PHAEDO, ARISTOPHANES: THE CLOUDS. (3)

Assigned readings on the beginnings and influence of Greek Philosophy. Explanation and environment of Socrates' "thinking shop." His relation to Plato and Aristotle.

Prerequisite: 201.

301. DEMOSTHENES: ON THE CROWN. (3) To be arranged.
Syntax and style; place of the Greek orators in Greek literature; history of the period.
Prerequisite: 201-202.

302. EURIPIDES: MEDIA, ARISTOPHANES: THE FROGS. (3) To be arranged.
Origin and development of the Greek drama; the Greek theater.
Prerequisite: 301.

303. SELECTIONS FROM HERODOTUS. (3) To be arranged.
A study of the struggle between Greece and Persia.
Prerequisite: 201-202.

304. SELECTIONS FROM LUCIAN. (3) To be arranged.
One of the most "modern" of the ancients.

401. ARISTOPHANES: THE BIRDS. THUCYDIDES: THE SICILIAN EXPEDITION. (3) To be arranged.
For Juniors and Seniors who have had Greek 101, 102, 201, and 202.

402. AESCHYLUS: PROMETHEUS BOUND. (3) To be arranged.
Prerequisite: 301.

403. NEW TESTAMENT GREEK. (3) To be arranged.
Westcott and Hort's text is used. Attention is paid to the New Testament manuscripts and versions.
Prerequisites: 101-102, 201-202.

404. GREEK TESTAMENT (continued). (3) To be arranged.
Prerequisites: 101-102, 201-202.

HISTORY AND POLITICAL SCIENCE

MR. YOUNG AND MR. SCOTT

101. HISTORY OF MODERN EUROPE. (3)
A survey of the history, cultural development, expansion of Europe, and its civilization from 1500 to 1789.

Freshmen and Sophomores: required for history major.

102. HISTORY OF MODERN EUROPE. (3)
Continuation of 101. (From 1789 to 1848.)

213. EUROPE FROM 1848 TO 1880. (3)
The political, social, and economic development of European countries from the revolutions of 1848. Special emphasis placed upon rise of nationalism, liberalism, and realism.

Sophomores and Juniors: required of all majors.

214. EUROPE FROM 1880 TO 1920. (3)
Continuation of 203 with special emphasis being placed upon the diplomatic background of the World War and the Congress at Paris.

203. HISTORY OF THE UNITED STATES FROM 1492 TO 1789. (3)
European background is stressed through periods of exploration and colonization. Thorough study of the American Revolution, the Critical Period, and of the Constitutional Convention.

Sophomores and Juniors: required of all majors.

204. HISTORY OF THE UNITED STATES FROM 1789 TO 1860. (3)
From the beginning of the United States government to the Civil War. Rise of West, territorial expansion, the slave controversy, and the development of sectionalism are given special attention.

205. HISTORY OF THE UNITED STATES FROM 1860 TO 1890. (3)
Thorough study of the War Between the States, the Reconstruction Period, and the beginning of present-day America.

Juniors and Seniors: required of all majors.

Prerequisite: 203-204.

206. HISTORY OF THE UNITED STATES FROM 1890 TO 1920. (3)
America as a world power, the World War and its immediate aftermath.

Juniors and Seniors: required of all majors.

Prerequisites: 203, 204, 205.

309. RECENT EUROPEAN HISTORY, 1920 TO 1938. (3)
A study of conditions in Europe in the post-war period, with special emphasis being placed upon the rise of dictatorships; th

communistic experiment in Russia; and modern trends in Great Britain and France. One time per week current European events are studied.

Seniors majoring in history: 101-102-213-214 prerequisites.

310. RECENT AMERICAN HISTORY, 1920 TO 1938. (3)

Recent trends in American history, the New Deal and present conditions in the United States are studied in this course.

Seniors majoring in history: 203-204-205-206 prerequisites.

313. GREEK HISTORY. (3)

To the Roman conquest, with a study of the political, social, and cultural contributions of ancient Greece to civilization.

Required of students majoring in Ancient Languages.

314. ROMAN HISTORY. (3)

From the founding of the City through the reign of Justinian.

Required of students majoring in Ancient Languages.

412. HISTORY OF THE FRENCH REVOLUTION. (2)

Thorough study of the causes, chief events, and effects of this period in French History.

Open to Seniors and Juniors. No prerequisites.

413. REVIEW OF THE PROGRESS OF CIVILIZATION. (2)

Open to Seniors and Juniors. No prerequisites.

Political Science

201. AMERICAN NATIONAL GOVERNMENT. (3)

The development of the Federal Constitution; the President and his powers; national administration; the organization and procedure of Congress; the power of Congress; the Federal judicial system.

Text, collateral readings, reports, and lectures.

Prerequisite: Must be preceded by History 205-206.

Three recitation periods per week.

Given 1938-39.

202. EUROPEAN GOVERNMENTS. (3)

A comparative study of the governmental and political systems

of pre-war and post-war Europe. Stress is laid on the government of Great Britain. But all of the principal powers are taken up. The study is both analytical and comparative.

Text, collateral readings, reports, and lectures.

Prerequisites: History 101-102 and Political Science 201.

203. INTERNATIONAL GOVERNMENT. (3)

Technique of consular and diplomatic services; the treaty system; international arbitration; international administration; international conferences; international federations, including the League of Nations.

Text, collateral readings, reports, and lectures.

Prerequisite: Political Science 202. Three recitation periods per week.

Given 1838-39.

204. POLITICAL PARTIES. (3)

A historical view of the rise of American political parties; present party status; electoral problems; electoral reforms.

Text, collateral readings, reports, and lectures.

Prerequisites: 18 hours in History and Political Science.

Three recitation periods per week.

Given 1939-40.

349-350. ECONOMICS OR POLITICAL SCIENCE. (1-) To be arranged.

Minor problems. Advanced students in this department may receive credit for acceptable research work done outside of the classroom. The student must have at least 24 hours credit in Economics, Political Science, and History combined, and must receive the permission of the instructor. Students are urged to take Economics 314, but this is not required. Credit is given in proportion to the amount of work done and results accomplished. No student shall receive more than a total of six hours credit in this course.

520. STATE AND LOCAL GOVERNMENTS. (2)

A survey course in the administrative, legislative, and judicial organization of State, County, and Municipal governmental units in the United States.

Given Summer Term only.

HOME ECONOMICS

MRS. MUNCIE

101. ELEMENTARY FOODS. (4)

A general study of food products, including their composition, care, and the selection and preparation of our most common foods in their relation to feeding the family.

Parallel Chemistry 101.

102. TEXTILES AND CLOTHING CONSTRUCTION. (4)

Textile study includes the history of the textile industry, fibers and fabrics; a knowledge of textile fabric structure, manufacture, and weaving qualities, and a practical application of those factors in the wardrobe. Clothing construction includes the use of sewing machine, commercial patterns, and the making of fundamental garments and accessories.

(This course is required of Home Economics majors and is a prerequisite to all sewing courses.)

104. HOUSE PLANNING AND FURNISHING. (4)

This is a non-technical course and can be taken by students in any department. Elements of house construction and better living facilities will be studied. There will be a brief survey of period and modern furniture, and other furnishings and equipment for each room in the house.

201. DESIGN IN HOME AND CLOTHING. (4)

Adaptability of line, color, fabric, and decoration to the home, and to the individual. The selection and altering of patterns and the construction of garments suitable to the individual and the family.

202. FOOD SELECTION, PREPARATION, AND MEAL PLANNING. (4)

Prerequisite: Chemistry 101 and 102.

The selection and composition of all classes of foods and the evaluation of their need in the diet. Methods of preparation of these foods and their place in the diet and on the family menu.

301. PRINCIPLES OF NUTRITION. (4)

Prerequisites: Chemistry 101 and 102 and Foods 101 and 202 or their equivalent.

This course includes a study of the nutritive value of foods and their relation to the body needs, the processes of digestion and metabolism, and effects of adequate and inadequate diet. Diets are planned for all ages.

302. CHILD CARE AND TRAINING. (4)

The purpose of this course is to give the student an understanding of child nature and the physical needs of the growing child. Topics to be considered are the physical, mental, and social development of the child, modern methods in training children, and the feeding and clothing of children. This course includes some laboratory work and should be preceded by a food and a clothing course.

JOURNALISM

MR. MERRITT

101. THE NEWS.

Methods of gathering and writing news. News values. Ethics of reporting. Preparation of copy for the printer. Essentials of proof reading. Organization of the newspaper staff. Make-up. This course is intended for students whose work in other fields will require presentation of facts through the press, no less than for those who expect to make newspaper work their profession.

102. WRITING FOR PUBLICATION.

The feature story. The editorial. The magazine article. Agricultural journalism. Religious journalism. History and principles of journalism.

LATIN

MR. THOMPSON

History 313-314 is required of students majoring in Latin. They are also advised to acquire some knowledge of Greek. It is interesting to know that over three-fifths of the English language can be traced back to Latin and Greek.

103. CICERO: ORATIONS. (3)

For students who enter college with only two years' work in Latin. Grammar and composition stressed.

104. VERGIL: AENEID. (3)

Continuation of 101.

111. NEPOS: LIVES. (3)

A study of some of the outstanding characters of Greece and Italy. Open to students entering college with three or more years' work in Latin.

112. CICERO AND CATULLUS. (3)

Cicero's "De Senectute" or "De Amicitia" and selected poems of Catullus are read.

211. LIVY. (3)

Selections from Books 21, 22, 29, and 30 are read. A close study of the First, Second, and Third Punic Wars.

212. SELECTIONS FROM HORACE. (3)

A study of Horace's thought and style as revealed in his Odes, Epodes, Satires, and Epistles.

301. PLINY AND TACITUS. (3)

Selections from the letters of Pliny. The letters deal with the life, customs, and political history of the times. The Germania or Agricola of Tacitus is read in its entirety.

Prerequisites: 101-202.

302. TERENCE AND SENECA. (3)

The place of comedy in Latin literature is considered, and its relation to the Greek comedy. Phormio is read. The Tragedies of Seneca, especially Hercules, Furens, and Medea. A thorough study of the tragedy.

Prerequisites: 101-301.

303. JUVENAL: SATIRES. (3)

A study of Roman life during the life and time of Juvenal.

Junior and Senior elective.

304. VERGIL: ECLOGUES AND GEORGICS. (3)

305. PRIMER OF MEDIAEVAL LATIN. (3) To be arranged.

An interesting reading of later Latin. Private Life of the Romans. Senior elective.

306. LATIN CLASSICS IN ENGLISH. (3) To be arranged.

The best of the Latin Classics is read in English translation:

Century Readings in Ancient Literature. Elective for Seniors majoring in Latin.

401. LUCRETIUS. (3) To be arranged.
A study of Greek and Roman philosophy.

402. CICERO: TUSCULAN DISPUTATIONS. (3) To be arranged.

403. SELECTIONS FROM APULEIUS. (3) To be arranged.

404. THE MINOR WORKS OF OVID. (3) To be arranged.

411. LATIN GRAMMAR AND COMPOSITION. (1) To be arranged.
Intended especially for students preparing to teach Latin.

412. LATIN GRAMMAR AND COMPOSITION. (1) To be arranged.
Continuation of 411. Both these courses may be taken in two consecutive years.

MATHEMATICS

MR. DONNELL, MR. PERRY, MR. LYNCH

101. COLLEGE ALGEBRA. (3)

A brief review of the fundamental operations of Elementary Algebra, with practice in factoring and the use of radical and fractional exponents; graphical analysis and the use of determinants in the solution of simple, simultaneous, and quadratic equations; ratios, proportion, and variation; arithmetical, geometrical and harmonic progressions; binomial theorem; elementary theory of equations.

102. PLANE TRIGONOMETRY. (3)

The definitions, laws, and formulæ of Plane Trigonometry, with their applications to the solution of plane triangles; application to Surveying and Navigation, with an introduction to the use of Trigonometry in the extraction of roots and the development of series.

201. PLANE ANALYTICAL GEOMETRY. (3)

A study of the conics with a brief account of Higher Plane Curves. Required of all Sophomore B.S. students who elect the Mathematical Course. Courses 101 and 102 are prerequisites.

202. ANALYTICAL GEOMETRY. (3)

Continuation of Course 201, with an introduction to Solid Analytics and the Differential Calculus.

Prerequisite: 201.

Required of all Sophomore B.S. students who elect the Mathematical course.

301. DIFFERENTIAL CALCULUS. (3)

A continuation of Course 202, embracing the principles of the Differential Calculus and their applications to problems of rates, motion curves, and surfaces.

Prerequisite: 202.

Optional to all students as a free-elective.

Required of all students who elect the Mathematical B.S. course.

302. INTEGRAL CALCULUS. (3)

The fundamental formulæ of integration and the various methods of reduction with their applications to the finding of lengths, areas, volumes, centers of mass, and the moments of inertia.

Prerequisite: 203.

Optional to all students as a free-elective and required of all students who elect the Mathematical B.S. course.

303. DIFFERENTIAL EQUATIONS. (3)

A study of the more common types of ordinary differential equations, especially those of the first and second orders and their geometrical interpretations and applications.

Prerequisite: Mathematics 301-302.

Open only to Seniors.

304. THEORY OF EQUATIONS. (3)

This course includes a general solution of Cubic and Quatric Equations. Newton's and Horner's methods of solution of Numerical Equations and Determinants.

Prerequisite: Mathematics 301-302.

Open only to Seniors.

3. MECHANICAL DRAWING. (3)

This course includes such subjects as: use of drawing instruments, isometric cabinet and orthographic projections; intersec-

tions and developments of surfaces; line shading and shade lines; linear perspective; working drawing, lettering and blue printing. The course is given wholly in the drawing room, one lecture and two laboratory periods per week. Students must do an average of six drawing hours per week throughout the term and complete a minimum of twelve sheets, to obtain credit for the course. Instruments must be purchased through the instructor.

Optional to all students.

104. MECHANICAL DRAWING. (3)

Continuation of Course 103, and given in the same way. To get credit for the course students must do on the average six hours drawing work per week and complete a minimum of twelve sheets.

Prerequisite: 103.

105. MATHEMATICAL ANALYSIS. (5)

Introduction to mathematical analysis, including theory of equation, trigonometry, analytical geometry, elementary differential and integral calculus and applications in many phases of modern science Not given unless as many as eight register for course.

106. MATHEMATICAL ANALYSIS. (5)

A continuation of Course 105, which is prerequisite.

203. PLANE SURVEYING. (3)

The study of surveying instruments with practice in the use o the compass and chain; land surveying with computation of area and mapping; public-land surveys with their history and the law pertaining thereto.

204. PLANE SURVEYING. (3)

A continuation of Course 203 and including the study of th level and transit, with practice in their uses and adjustments. Top ographical and city surveying; profile and cross-section levelin with computation of earthwork; staking out simple curves.

Prerequisite: 203.

Optional to all students.

MUSIC

MISS CUTLER, MR. MALONE

The purpose of the Department of Music is to give the best faci

ities for students who desire to pursue any branch of music, practical or theoretical, and to furnish the best possible opportunities for the study of Piano, Voice, Harmony, History of Music.

Music students are urged to enroll in academic courses in other departments along with their music, and thereby secure the varied background of liberal culture which is a desirable asset in modern social intercourse.

Music courses are open to (1) regular students who purpose to qualify for a degree; (2) special students of college age who meet college entrance requirements but who desire to register for music only.

Band

The University band is under the direction of a competent band master of wide experience. One-half semester hour credit will be given for work in band upon approval of head of Department of Music. Not more than two semester hours credit may be obtained in this manner.

Recitals

For the purpose of acquiring confidence and becoming accustomed to appearing in public, all students in Piano and Voice are required to attend and participate in all public recitals.

Theoretical Music

01-2. HISTORY OF MUSIC AND APPRECIATION. (2)

A study of the origin and nature of music masterpieces; the fundamental elements of music—melody, harmony, rhythm, and tone color; music techniques and music values. A general cultural course which presumes only a limited acquaintance with music.

03-4. SIGHT SINGING AND DICTION. (2)

Scale structures, signatures, syllables, intervals, and rhythms are made the basis of drill in reproducing tones from printed score, and in scoring melodies heard.

01-2. HARMONY. (2)

Development and contributing influences from the beginning of music to the present.

Pianoforte

MISS CUTLER

101-2. Preparatory—Scales, arpeggios, and easy classics. (2)

201-2. Major and minor scales; sonatas; Bach's II and III voix inventions; compositions from the classics, romantic and modern schools. (2)

301-2. Harmonic and melodic minor scales and arpeggios; sonatas; etudes; Bach's well-tempered clavichord; classic, romantic, modern, and neo-modern schools. (2)

401-2. Scales in all forms; arpeggios and octavo; Bach's French Suites, Preludes and Fugues; repertoire for concert, utilizing works of the masters. (2)

Voice

101-2. Breath control, sight singing, and tone development; easy vocalization. (2)

201-2. Vocalization; poise; sight singing; easy songs and ballads. (2)

301-2. Vocalization; sight singing and resonance in singing and speaking. Songs from the old Italian, French, and German classics. (2)

401-2. Vocalization of masterpieces; the art of "recitation" as applied to oratorio and opera; super-diction. (2)

Glee Club

MISS CUTLER

One-half semester hour credit will be given for Glee Club work upon the approval of the head of the Department of Music. No more than two semester hours credit may be obtained in this manner.

Public School Music

Provision will be made for courses in Public School Music.

PHILOSOPHY AND RELIGION

(Including Bible, Philosophy, and Religious Education)

PROFESSOR BONE

Bible

101. FOUR GOSPELS AND ACTS. (3)

Life of Christ and work of Apostles. Historical background. Special introduction to the five books. The nature, character, and mission of Christ, and the chief events in the missionary activity of Peter and Paul.

Required of Sophomores (two divisions).

102. ETHICAL TEACHINGS OF THE OLD AND NEW TESTAMENTS. (3)

Religious Education; the Family, Marriage and Divorce; Good Citizenship; and the Ownership and Distribution of Wealth. Applications of the Principles to Modern Problems.

201. TEACHINGS OF JESUS AND THE APOSTLES. (3)

Based on the teachings in the Gospels and the Epistles. Teachings concerning God, the Son of God, the Kingdom of God, the Holy Spirit, the Holy Scriptures, Love, Humility, Sincerity, Courage, Forgiveness, Wealth and Poverty, Prayer, Family Life, the Future Life.

Sophomores, Juniors, Seniors.

202. THE LITERARY STUDY OF THE BIBLE. (3)

A study of the canon, manuscripts, and translations, and also a study of the Bible as history, philosophy, epic, lyric, idyll, psalm, hymn, song, sermon, prayer, and parable.

Sophomores, Juniors, Seniors.

Philosophy

301. INTRODUCTION TO PHILOSOPHY. (3)

Definition of terms; relation to science and religion; nature of God, man, and the world; the various theories of reality and of knowledge; moral and aesthetic values.

302. HISTORY OF PHILOSOPHY. (3)

A general survey of the more important systems of philosophy, ancient, mediæval, and modern. The problems which the various philosophers attempted to solve.

Juniors and Seniors.

303. ETHICS. (3)

History of moral ideas; comparison of customary and reflective morality; moral situations and problems; types of moral theory; the virtues; the individual, society, and the state; the application of moral principles to the economic order; the family, marriage and divorce; liberty and law; democracy and privilege; the future of the race.

Juniors and Seniors.

304. THE PHILOSOPHY OF RELIGION. (3)

The origin, nature, meaning, and values of religion. A study of the great religions of the East, and how they compare with Christianity. The grounds for the Christian Faith. The validity of the Christian Experience. The nature of Christianity. Brief survey of modern religious denominations. The problem of evil. The future life.

Required of all Seniors.

403. RELIGIOUS EDUCATION. (2)

Principles. The relation of Education and Religion. The place of religion in worship, in the family, and in society.

404. RELIGIOUS EDUCATION. (2)

An evaluation of methods and materials. Discussion of the extent to which religion lends itself to the teaching process.

PHYSICAL EDUCATION

MR. VAUGHAN

This Department offers the courses listed below in Physical Education:

202. PLAYGROUND METHODS. (2)

A study of games and health program for children. Offered in summer term only.

305. GENERAL AND PERSONAL HYGIENE. (3)

306. ATHLETIC COACHING. (3)

A study of methods in wrestling, boxing, and tumbling.

405. FUNDAMENTALS OF MAJOR SPORTS. (3)

Football, baseball, and basket ball.

406. CONTINUATION OF 405. (3)

101-102. PHYSICAL EDUCATION FOR WOMEN.

An introductory course in the techniques of movement and rhythm. A study of present day activities.

Folk Rhythms: Folk dances ranging from the simple dances for use in the elementary school to the more advanced type suitable for use in high schools. Tap dancing for use in the elementary and in the junior and senior high schools.

PHYSICS

MR. DONNELL

101. GENERAL PHYSICS. (4) Laboratory to be arranged.

The Mechanics of Solids and Fluids; Kinetic theory of heat; thermo-dynamics; acoustics and theory of music.

Prerequisites: Mathematics 101 and 102.

Three lectures and one laboratory period per week.

102. GENERAL PHYSICS. (4) Laboratory to be arranged.

Continuation of course 101. Optics and optical instruments; magnetism and electricity; electric machinery.

Prerequisite: Course 101.

Three lectures, one laboratory period per week.

PSYCHOLOGY

MR. BROWN

101. GENERAL PSYCHOLOGY. (3)

A general study of the genesis of behavior patterns. The experimental approach is emphasized. The first semester includes a discussion of the problems of motivation, the role of emotions in behavioral development, a physiological analysis of receptor-connector-affector mechanisms, the principles of integration, the devel-

opment of perception, feelings, attention and discrimination, experimental aesthetics.

Two hours of lecture and two hours of laboratory.

102. GENERAL PSYCHOLOGY. (3)

A continuation of Psychology 101. Conditions and theories of learning, thought, imagination, the nature of intelligence, the conditions of work and fatigue, the development and measurement of personality, the theory of personality.

Two hours of lecture and two hours of laboratory.

Prerequisites: Psychology 101.

201. SOCIAL PSYCHOLOGY. (3)

A study of the interaction of the human personality and its social environment. The factors productive of social behavior, a detailed study of personality traits, the nature of suggestion, social attitudes, group behavior, social misconduct, and aesthetic activity are studied. The emphasis is on individual psychology as explanatory of group phenomena.

Prerequisite: Psychology 102.

202. ABNORMAL PSYCHOLOGY. (3)

A study of deviations from normal behavior. Sensory and motor disorders, theories of functional disorders, psychoneuroses, the major psychoses, and mental deficiency and superiority are studied. An exposition of the principles of mental hygiene is included in the course.

Prerequisite: Psychology 102.

203. PSYCHOLOGY FOR TEACHERS. (3)

A simplified study of the principles of psychology as applied to the situation of the school room. The individual student is studied from the genetic viewpoint. This course is required of all majors in education. Credit in it will not be counted toward a major in Psychology.

204. CHILD PSYCHOLOGY. (3)

A survey of the genetic and cultural development of young children. Emphasis is laid upon the experimental approach. Recommended for majors in education.

Prerequisite: Psychology 102.

208. ELEMENTARY STATISTICS. (3)

An introduction to the analysis of statistical data designed for majors in education, psychology, and sociology. Credit will be given towards a major in any of these fields. Not given unless as many as four enroll for the course.

No prerequisite, but Mathematics 102 is strongly advised as basic to the course.

209. THE PSYCHOLOGY OF PERSONALITY (3)

Theories of personality are critically considered, followed by a study of the normal course of personality development. A study is made of the various mechanisms of mental adjustment and the principles of mental hygiene. Methods of measuring personality will be considered. This course is required of all majors in psychology and is strongly recommended to majors in education, pre-medical students, and pre-ministerial students.

Prerequisite: Psychology 102.

210. ADOLESCENT PSYCHOLOGY. (3)

A study of the youth of high school age in an effort to understand his physical, mental, social, and spiritual life and interests. Recommended to majors in education and pre-ministerial students.

Prerequisite: Psychology 102.

211. INDIVIDUAL DIFFERENCES. (3)

A study of factors considered productive of individual differences, the mechanism of heredity and variation, environmental effects, sex differences, race differences, extreme deviations, and applications in the fields of education, business, and law. Recommended to majors in the department and advised for students in education.

Prerequisite: Psychology 102.

212. SUBNORMAL CHILDREN. (3)

The causes of subnormality, the characteristics and educability of the exceptional child. A short treatment of unique types of children and their behavior problems will be included.

Prerequisite: Psychology 102.

213. THE PSYCHOLOGY OF LEARNING. (3)

A detailed consideration of optimal conditions of learning and the

effects of fatigue will be followed by an evaluation of the descriptive theories of learning and a brief consideration of the physiological theories of learning.

Prerequisite: Psychology 102.

301. CURRENT PROBLEMS IN PSYCHOLOGY. (3)

A seminar course required of all majors in psychology in which the trends of contemporary psychological research will be tentatively evaluated. Consent of the instructor will be necessary before a student who is not a major in the department will be permitted to enroll.

PUBLIC SPEAKING

MRS. ROUSSEAU

The courses of this department are arranged to suit the individual needs. The interest in each student is personal. When the problem or ambition of the student is learned, the professor suggests the course best suited to the accomplishment of his purpose.

A certificate of expression will be awarded to those students who complete satisfactorily a two-year course.

A diploma of expression will be awarded to those students who complete satisfactorily a three-year course.

Requirements for Admission

Candidates for admission to the regular two- and three-year courses must be at least sixteen years of age and must qualify by examination or certificate on fifteen units of high school work.

101. THE FUNDAMENTALS OF EXPRESSION. (2)

The study of teaching expression, of training body and voice to express whatever thoughts are within a person to express.

102. VOICE AND DICTION. (2)

A study of the speech instrument. Acquisition of correct enunciation and articulation, method of breathing.

201. LITERARY INTERPRETATION. (2)

The object of this course is to develop skill in analysis and an understanding appreciation of various types of literature.

202. DRAMATICS. (2)

Includes all phases of dramatic training. Students are given the opportunity to appear in one or more productions during the year.

203. REPERTOIRE. (2)

The study of readings, stories, cuttings from plays, monologues, orations, lectures, and after-dinner speeches, for the platform.

204. STORY TELLING. (2)

A study of child psychology leading to consideration of literature suitable for children. The telling of stories in class, beginning with the simplest folk tales, and progressing through all the traditional types for each period of childhood. Dramatization and practice of telling stories to children.

301. PANTOMIME. ((2)

The training of the body to a sensitive realization of feeling, and the expression of the many emotions by look and action.

392. LIFE STUDY. (2)

Impersonations from life, character study, and study of dialect.

Special Course for Law Students

This course of instruction for Law Students has been especially arranged to give the greatest benefit possible in the least time.

The purpose of this course is to enable the student to form proper speech habits, to teach him to speak extempore, to encourage thoroughness in the preparation of speech ideas, to develop the ability to think logically and systematically, to explain what constitutes good speech, and to give directions for constructing a good speech.

The student who satisfactorily completes this course will lay the foundation for a direct, forceful manner of speaking which will give him confidence and ease and permit him to speak freely and well before an audience.

Each student is given the opportunity to prepare briefs and deliver several extemporaneous speeches in class.

The lessons consist of one-hour periods twice a week in class which can be supplemented by private instruction if desired.

Terms: Class 18 weeks, 2 hours per week, $15.00.

ROMANCE LANGUAGES

FRENCH

MRS. GRIEBSCH

101. ELEMENTARY FRENCH. (3)

The foundation of correct pronunciation is laid through phonetic study and drill. Grammar, composition, reading, conversation, dictation.

102. ELEMENTARY FRENCH. (3)

Continuation of 101.

201. INTERMEDIATE FRENCH. (3)

Continues stress on pronunciation and comprehension. Phonetic and grammar review. Resumes and reading reports in French. One thousand pages of outside reading of texts assigned by the instructor.

202. INTERMEDIATE FRENCH. (3)

Continuation of 201.

301. ADVANCED FRENCH. (3)

Grammar review. Conversation, composition, oral reports. Special emphasis upon the most important historical and literary periods of French history. Approximately one thousand pages of outside reading.

302. ADVANCED FRENCH.

Continuation of 301.

404. THE DRAMA.

Lectures in French upon the origin of the French Drama and its development to the present day.

405. THE DRAMA.

Continuation of 401.

403. PHONETICS. (2)

Formation and combination of speech sounds. A description of French sounds with practice in their pronunciation. Required for a major in Romance Languages.

406. SURVEY OF FRENCH LITERATURE.

SPANISH

MR. PFLUEGER

101. ELEMENTARY SPANISH. (3)

Elements of Spanish Grammar. Emphasis on pronunciation, prose composition, and conversation. Reading of short stories.

Not given in 1938-1939.

102. ELEMENTARY SPANISH. (3)

Continuation of 101. Not given in 1938-1939.

201. INTERMEDIATE SPANISH. (3)

Reading of short stories and novels with emphasis on conversation. Part of the material to be covered will be assigned for rapid reading. Prose composition once a week.

Given in 1938-1939.

202. INTERMEDIATE SPANISH. (3)

Continuation of 201. Given in 1938-1939.

301. ADVANCED SPANISH. (3)

Study of authors of the 19th and 20th centuries, and the reading of representative short stories, novels, and plays by these authors. Part of the work will be done intensively, part will be assigned for rapid reading. Advanced prose composition once a week.

Not given in 1938-1939.

302. ADVANCED SPANISH. (3)

Continuation of 301. Not given in 1938-1939.

401. CLASSICAL SPANISH. (3)

An advanced course in Spanish literature, with especial stress on the drama and novel of the "Golden Age."

Given in 1938-1939.

401. CLASSICAL SPANISH. (3)

Continuation of 401. Given in 1938-1939.

SOCIOLOGY

(To be Appointed)

101. PRINCIPLES OF SOCIOLOGY. (3) Mr. Bone.

The origin, development, and characteristics of social institutions and social behavior, showing the factors, forces, and means of control which are effective today.

Text, readings, and lectures.

Given each year.

102. THE FAMILY. (3) Mr. Bone.

The evolution of the family as a social institution. Social relations within the family group. The family and society; problems related to social attitudes and agencies. The family and the state.

Text, readings, and lectures.

Given each year.

201. SOCIAL PSYCHOLOGY. (3) Mr. Brown.

Human personality and the factors in its development. Origin, nature, problems, and methods of social psychology, with a discussion of its tentative laws.

Text, readings, and lectures.

Same as Psychology 201.

Not given 1938-1939.

202. ABNORMAL PSYCHOLOGY. (3) Mr. Brown.

A study of mental and emotional states that vary from the normal. How people become abnormal and what may be done to prevent and cure such cases.

Text, readings, excursions, and lectures.

Not given 1938-1939.

207. LABOR PROBLEMS. (3) Mr. Thomas.

(See Economics 207 above for description.)

208. POPULATION PROBLEMS. (3) Mr. Thomas.

Problems of the growth of numbers. Malthus and Malthasianism, population policies, the standard of living, problems of movement of population, causes and effects of migrations, future tendencies, American migrations, the immigration problem, problems of

contact, policies of adjustment, Americanization, race relations, American race problems.

Text, readings, and lectures.

301. CRIMINOLOGY. (3) Mr. Scott.

A study of crime and juvenile delinquency from the point of view of personality and social situations. The treatment of offenders and the prevention of crime constitute the main body of the course.

Text, readings, and lectures.

Given in 1938-1939.

302. SOCIAL WORK AND SOCIAL WORKERS. (3) Mr. Scott.

A study of charities, corrections, and social work with particular emphasis on family case work. Some field work. Permission of instructor is required before registration.

Text, readings, lectures, and field work.

Given in 1938-1939.

314. ELEMENTARY STATISTICS. (3) Mr. Thomas.

(See Economics 314 for description.)

CUMBERLAND UNIVERSITY
THE DEPARTMENT OF COMMERCE

General Statement

With the increase in size of business organizations during the past twenty-five years there has grown up a demand for trained executives who are familiar with the problems of large scale enterprises. The courses in the Department of Commerce are designed to teach students the fundamentals of such problems as production, marketing, finance, and personnel administration, and to familiarize them with the principles of organization and control of business enterprises.

Competent secretaries are required to know the principles and operations of business and to be trained in the tools and techniques of business, including accounting, statistics, and English. The majority of officials and executives have been promoted to their administrative positions from the ranks of competent secretaries.

The T.V.A. Project and the general industrial development in the South are giving an added emphasis to commercial education. Cumberland University is in a strategic position to serve the South.

Requirements for Graduation with the Baccalaureate Degree

The Department of Commerce offers the degree of Bachelor of Science with a major in Commerce. To obtain this degree a student must complete the four-year University course of 128 semester hours and have made a point hour ratio of 1.75 with the major in this department.

A minimum of 30 semester hours in commerce is required (not including typewriting and shorthand) for the Bachelor of Commercial Science degree.

A student who already holds a bachelor's degree from an accredited college may obtain the degree in a shorter period, the length of period depending upon the amount and character of the work done for the bachelor's degree. Students who have had one, two, or three years of work in other colleges receive advanced standing, depending upon the amount and character of the work.

A minimum of one year's residence, during which the candidate has earned credit for at least thirty semester hours, is required for the degree.

The Certificate of Proficiency will not be granted after the school year 1937-38. You will be doing work approved by and carrying credit in the major universities of the nations. This work is far above the standards set by private business schools.

Suggested Minors

With the Commerce major a minor in Economics, Political Science, or Mathematics is suggested. The University requires 12 hours credit in a Foreign Language. It is suggested that the student continue his study in this particular Foreign Language and complete a minor of at least 18 hours.

The cost of the entire Commercial Course will be $50.00 per semester, or a total of $100.00 for the year, plus $15.00 maintenance and operation fee. If a student desires to take less than three subjects in this Department, the charge will be $20.00 per course for each semester.

This SPECIAL SHORT BUSINESS COURSE is arranged to accommodate those who wish to get the greatest amount of business information in the shortest time and practical preparation for business. Upon the satisfactory completion of this course a CERTIFICATE OF PROFICIENCY will be granted. The examinations in shorthand and typewriting are conducted under approved conditions by the Gregg Business College and Standard Typewriting Tests and the certificates of proficiency issued by Cumberland are accredited as meeting these standards.

University Requirements

The following University requirements must be met in addition to the minimum requirements of the Department of Commerce. English, 6 hours; Foreign Language, 12 hours; Mathematics, 6 hours; Religion, 9 hours; Science, 16 hours; and Social Science, 6 hours.

Additional Requirements

1. At least 6 hours must be completed in each of the fields of Economics and Political Science.

2. Technique of Business Communication will be required of all commercial students who rank lower than B in English Composition 101-102.

3. Penmanship will be required of commercial students unless the student has a Palmer Diploma or equivalent.

4. Business Statistics will be required of Commercial students.

5. Economic History of the United States and Economic Geography from the Department of Economics will be required of all commercial students. These subjects are prerequisites to the various courses in Industrial Commercial Geography.

6. The prerequisites or parallel courses may be omitted in some instances depending, upon the individual's previous training and experiences.

COURSES OF INSTRUCTION

MR. THOMAS

Accounting

COM. 100. ACCOUNTING. 3 hours.

COM. 101. ACCOUNTING. (Prerequisite: Com. 100.) 3 hours.

COM. 200. ACCOUNTING. (Prerequisite: Com. 101.) 2 hours.

COM. 201. ACCOUNTING. (Prerequisite: Com. 200.) 2 hours.

COM. 400. ACCOUNTING. (Prerequisite: Com. 200 of 201.) 2 hours.

Business Law

COM. 102. BUSINESS LAW. 2 hours.

COM. 103. BUSINESS LAW. (Prerequisite: Com. 102.) 2 hours.

Commercial Education

COM. 303. COMMERCIAL EDUCATION. (Prerequisite: Ed. 303.) 3 hours.

Guidance

COM. 300. INTRODUCTION TO BUSINESS. 3 hours.

COM. 401. BUSINESS ORGANIZATION AND MANAGEMENT. (Prerequisite: Com. 300.) 3 hours.

Industrial and Commercial Geography

COM. 203. ENGLISH AMERICA. (Prerequisite or Parallel Econ. 108.) 2 hours.

COM. 204. LATIN AMERICA. (Prerequisite or Parallel Econ. 108.) 2 hours.

COM. 205. EUROPE AND AFRICA. (Prerequisite or Parallel Econ. 108.) 2 hours.

COM. 206. ASIA AND AUSTRALIA. (Prerequisite or Parallel Econ. 108.) 2 hours.

Marketing

COM. 104. PRINCIPLES OF ADVERTISING. (Prerequisite or Parallel Psy. 101.) 2 hours.

COM. 105. PRINCIPLES OF SALESMANSHIP. (Prerequisite or Parallel Psy. 101.) 2 hours.

COM. 302. PRINCIPLES OF MARKETING. (Prerequisite: Com. 302.) 3 hours.

COM. 402. ADVANCED MARKETING PROBLEMS. (Prerequisite: Com. 302.) 3 hours.

Secretarial Science

COM. 1. TYPEWRITING. (5 classes per week.) No credit.

COM. 2. TYPEWRITING. (Prerequisite: Com. 2 or 1 year high school.) (5 classes per week.) No credit.

COM. 3. SHORTHAND THEORY. (5 classes per week.) No credit.

COM. 4. SHORTHAND THEORY. (Prerequisite: Com. 3 or 1 year high school.) (5 classes per week.) No credit.

COM. 5. PENMANSHIP. (1 class per week.) No credit.

COM. 202. TECHNIQUE OF BUSINESS COMMUNICATION. (Prerequisite: Eng. 101-102.) 3 hours.

COM. 301. SECRETARIAL REPORTING, OFFICE PRACTICE. (Prerequisite: Com. 2-4 or equivalent.) 3 hours.

Statistics

COM. 304. STATISTICAL METHODS. (Prerequisite: 1 year college mathematics.) 3 hours.

COM. 403. BUSINESS CYCLES, CYCLICAL THEORY. (Prerequisite: Com. 304.) 3 hours.

DESCRIPTIONS OF COURSES

Accounting

COM. 100. ACCOUNTING. 3 hours.

Contents: Consideration of balance sheet, profit and loss statement, ledger, journal, special journals, accounting cycle, and sole proprietorship practice set.

COM. 101. ACCOUNTING. 3 hours.

Contents: Controlling accounts, columnar journals, accounting cycle, accrued and deferred items, adjusting and closing journal entries, and a partnership practice set.

COM. 200. ACCOUNTING. 2 hours.

Contents: Corporation, records of original entry peculiar to a corporation, and a corporation practice set.

COM. 201. ACCOUNTING. 2 hours.

Contents: An analysis and solution of short accounting problems pertaining to a partnership and corporation; analytical statements, installment sales, agencies and branches, and consignments.

COM. 400. ACCOUNTING. 2 hours.

Contents: Purposes, relationship, and goal of cost accounting; types of cost systems; development of the cost ledger; methods of accumulating cost information; allocation of costs; relation of cost system to annual budget; standard costs; estimating cost systems.

Business Law

COM. 102. BUSINESS LAW. 2 hours.

Formation, interpretation, operation, and discharge of contracts;

nature and formation of relationship of principal and agent; rights and obligations of third persons with respect to principal and agent; termination of the agency; formation of contract of sale; transfer of title; performance; vendor's lien; stoppage in transitu; remedies of buyer and seller for breach of sale contract.

COM. 103. BUSINESS LAW. 2 hours.

Formation of note, bill of exchange, check; negotiation; dishonor, notice and protest; discharge of negotiable paper; nature and formation of partnerships; firm property; mutual rights and obligations of partners; theory of the corporation; corporate capacity and powers; stock and stockholders; directors and administrative offices; foreign corporations; fundamental principles of bankruptcy.

Commercial Education

COM. 303. METHODS OF TEACHING COMMERCIAL SUBJECTS. 3 hours.

A critical study of the commercial curricula of secondary schools; aims and objectives of specific commercial courses usually offered; general methods of presenting commercial subjects; future trends in the commercial department of the secondary school.

Guidance

COM. 300. INTRODUCTION TO BUSINESS. 3 hours.

Contents: A study of the functions, aims, problems, principles, methods, equipment, and measurement of results in general business training; the application of the subject matter of the course to practical ends by means of laboratory exercises.

COM. 401. BUSINESS ORGANIZATION AND MANAGEMENT. 3 hours.

Contents: A course including problems of industrial management, general administration, personnel management, and budgeting as a device for business planning and control.

Industrial and Commercial Geography

COM. 203. ENGLISH AMERICA. 2 hours.

Contents: An intensive study of the geography of Alaska, Canada, and the United States.

COM. 204. LATIN AMERICA. 2 hours.

Contents: A study of the geography of the Americas south of the Rio Grande.

COM. 205. EUROPE AND AFRICA. 2 hours.

Contents: A study of the geography of European countries with some attention given to their African possessions.

COM. 206. ASIA AND AUSTRALIA. 2 hours.

Contents: A general survey of the geographic conditions of Asia, Australia, and the East Indies.

Marketing

COM. 104. PRINCIPLES OF ADVERTISING. 2 hours.

Contents: Place of Advertising in the general field of economics; its effects on marketing, production and consumption; growth, limitation and present efficiency; social economic features. Value and functions of display; principles of form, color, illustration, ornament and headlines; elements of layout, technique of illustration, and style of type; psychological elements of display.

COM. 105. PRINCIPLES OF SALESMANSHIP. 2 hours.

Contents: Consideration of the principles underlying the practice of salesmanship; the viewpoints of the salesman, buyer, and sales-manager; wholesale, retail, and mail order house sales; a study of the psychological principles related to good salesmanship.

COM. 302. PRINCIPLES OF MARKETING. 3 hours.

Contents: A study of marketing functions and agencies; basic marketing systems for different types of goods; convenience, shopping, and specialty goods; wholesale trade; materials, equipment, and supplies, co-operative marketing; auctions and exchanges; price policies.

COM. 402. ADVANCED MARKETING PROBLEMS. 3 hours.

Contents: An analytical study of actual business problems; the application of the principles of marketing.

Secretarial Science

COM. 1. TYPEWRITING. No credit.

Contents: A study of keyboard technique by the touch method; mechanical phases of letter production.

COM. 2. TYPEWRITING. No credit.

Contents: A continuation of production and the arrangement of various types of business material.

COM. 3. SHORTHAND THEORY. No credit

Contents: A study of The New Functional Method of Gregg Shorthand.

COM. 4. SHORTHAND THEORY. No credit.

Contents: A continuation of Com. 3. Students must reach a speed of 125 words per minute in dictation of new material.

COM. 5. PENMANSHIP. No credit.

Contents: A study of methods of how to develop a good position, a free and easy movement, a legible handwriting; and the application of these methods to a practical end.

COM. 202. TECHNIQUE OF BUSINESS COMMUNICATION. 3 hours.

Contents: Analytic and synthetic exercises, outlining, business vocabulary building, phonetic spelling, spelling rules, common errors, punctuation, capitalization, and elements of a letter.

COM. 301. SECRETARIAL REPORTING—OFFICE PRACTICE. 3 hours.

Contents: A course in advanced shorthand designed for students who can take dictation at a relatively high speed upon entering the course.

Statistics

COM. 304. STATISTICAL METHODS. 3 hours.

Contents: Sources, collection, tabulation, and presentation of statistical data; analysis of frequency distributions; averages, dispersion, skewness; index number; analysis of time series; straight line trends, seasonal variation, cycles, random fluctuations, measurement of relationship between series; two-variable linear correlation, correlation between time series.

COM. 403. BUSINESS CYCLES—CYCLICAL THEORY. (3 hours.

Contents: Practical application of Statistical Methods; a study of business cycles; causes, description of the different phases; busi-

ness barometers; analysis of statistical and forecasting services; individual forecasting.

SUGGESTED CURRICULA

Freshmen

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Com. 1 Typewriting	No credit	Com. 2 Typewriting	No credit
Com. 100 Accounting	3	Com. 5 Penmanship	No credit
Com. 102 Business Law	2	Com. 101 Accounting	3
Com. 104 Advertising	2	Com. 103 Business Law	2
Electives and Req.	9	Com. 105 Salesmanship	2
	16	Electives and Req.	9
			16

Sophomore

Com. 3 Shorthand	No credit	Com. 4 Shorthand	No credit
Com. 200 Accounting	2	Com. 201 Accounting	2
Com. 202 Business Communication	3	Com. 204 Latin America	2
Com. 203 English America	2	Electives and Req.	12
Electives and Req.	9		16
	16		

Junior

Com. 300 Intro. to Business	3	Com. 301 Secret. Rept. Off. Pr.	3
Com. 302 Prin. of Marketing	3	Com. 304 Statistics	3
Com. 205 Europe and Africa	2	Com. 206 Asia and Australia	2
Electives and Req.	8	Electives and Req.	8
	16		16

Senior

Com. 400 Accounting.....	2	Com. 401 Bus. Org. & Mgr.	3
Com. 402 Adv. Marketing..	3	Com. 403 Cyclical Theory..	3
Com. 303 Com. Education..	3	Electives and Req.....	10
Electives and Req.....	8		
	16		16

Students must use elective courses to fulfill the University requirements for graduation. Students may place emphasis on Business Administration in their major study by excluding from the major study Secretarial Science. However, the above suggested curricula will include both Business Administration and Secretarial Science, which is desirable regardless of the particular type of business the student may prefer to enter.

SUMMER SESSION, 1938

Course of Instruction

(See description of courses elsewhere in the catalogue.)

Bible

101. Life of Christ. (2) Dr. Bone.
102. The Social Teachings of Jesus. (2) Dr. Bone.
201. The Grounds for the Christian Faith. (2) Dr. Bone.
202. The Apostolic Age. (2) Dr. Bone.
203. The Introduction to the Books of the New Testament. (2) Dr. Bone.
204. The Teachings of Jesus and the Apostles. (2) Dr. Bone.

Chemistry

101-102. General Inorganic. (8) Mr. Baird.
201-202. Qualitative Analysis. (6) Mr. Baird.
203-204. Quantitative Analysis. (6) Mr. Baird.
205-206. Organic Chemistry. (8) Mr. Baird.

Education

501. Supervision of the Elementary School. (2) Mrs. Wooten.
502. Upper Elementary School Methods. (2) Mrs. Wooten.
503. Teaching of Reading. (2) Mrs. Wooten.
504. Teaching of Grammar School Arithmetic. (2) Mr. Donnell.
505. Teaching of History. (2) Mr. Young.
506. Teaching of Grammar. (2) Miss Jones.
510. History of Education in the United States. (2) Mrs. Wooten.
511. Organization and Administration of Secondary Schools. (2) Mrs. Wooten.
512. Teaching of High School Classics. (2) Miss Jones.

513. TEACHING OF MODERN LANGUAGES IN THE HIGH SCHOOL. (2) Dr. Pflueger.
301. PRINCIPLES OF SECONDARY EDUCATION. (2) Mrs. Wooten.
303. GENERAL METHODS OF SECONDARY EDUCATION. (2) Mrs. Wooten.
515. EDUCATIONAL SOCIOLOGY. (2) Dr. Bone.
516. MODERN EDUCATIONAL THEORIES. (2) Mrs. Wooten.
522. THE PSYCHOLOGY OF THE JUNIOR HIGH SCHOOL PUPIL. (2) Dr. Brown.
523. READING AND LITERATURE IN ELEMENTARY SCHOOLS. (2) Mrs. Wooten.

English

101. ENGLISH COMPOSITION. (2) Miss Jones.
201. SURVEY COURSE IN ENGLISH LITERATURE. (2) Miss Jones.
301. SURVEY COURSE IN AMERICAN LITERATURE. (2) Miss Jones.
304. THE SHORT STORY. (2) Miss Jones.
317. APPRECIATION OF LITERATURE. (2) Miss Jones.

History

205. HISTORY OF THE UNITED STATES, 1860-1900. (2) Mr. Young.
311. HISTORY OF THE FRENCH REVOLUTION. (2) Mr. Young.
312. HISTORY OF EUROPE, 1815-1870. (2) Mr. Young.
500. HISTORY OF EUROPE, 800-1500. (2) Mr. Young.
517. A STUDY OF DIPLOMACY IN WORLD AFFAIRS. (2) Mr. Young.

Mathematics

101. COLLEGE ALGEBRA. (3) Mr. Donnell.
102. PLANE TRIGONOMETRY. (3) Mr. Donnell.
201. ANALYTICAL GEOMETRY. (2) Mr. Donnell.
301. DIFFERENTIAL CALCULUS. (3) Mr. Donnell

Modern Languages

518. GENERAL PHONETICS. (2) Dr. Pflueger.
519. GERMAN—SCIENTIFIC GERMAN. (2) Dr. Pflueger.
101-102. FRENCH. (6) Dr. Pflueger.
101-102. GERMAN. (6) Dr. Pflueger.
101-102. SPANISH. (6) Dr. Pflueger.

Political Science and Economics

520. STATE AND LOCAL GOVERNMENT. (2) Mr. Young.
516. A STUDY OF DIPLOMACY IN WORLD AFFAIRS. (2) Mr. Young. (See History 516.)

Psychology

101. ELEMENTARY PSYCHOLOGY. (2) Dr. Brown.
522. THE PSYCHOLOGY OF THE JUNIOR HIGH SCHOOL PUPIL. (2) Dr. Brown.

Sociology

104. INTRODUCTION TO SOCIOLOGY.

COLLEGE STUDENTS, 1937-38

SENIOR CLASS

Avant, Clay ..... Alexandria, Tenn.
Beasley, John ..... Elkton, Tenn.
Bradford, Jack ..... New Middleton, Tenn.
Brettell, Robert ..... West Orange, N. J.
Bryan, Helen Bates ..... Lebanon, Tenn.
Burton, Lillian ..... Mt. Juliet, Tenn.
Close, Catherine ..... Belleville, N. J.
Coleman, Pauline ..... Milan, Tenn.
Cripps, Macon ..... Liberty, Tenn.
Davis, Mary Ellen ..... Sylvia, Tenn.
Denney, Jane M. ..... Milan, Tenn.
Donnell, Elizabeth Bryan ..... Lebanon, Tenn.
Donnell, Frankie ..... Lebanon, Tenn.
Franklin, Jessie ..... Donelson, Tenn.
Gaston, Emmett ..... Gastonburg, Ala.
Gordon, Allen ..... Lynnville, Tenn.
Graham, Martha ..... Corinth, Miss.
Hamilton, Courtney, Jr. ..... Lebanon, Tenn.
Harlin, Ben ..... Lebanon, Tenn.
McCullough, Spiva ..... Louisville, Miss.
Nicholson, Frances ..... Ashland City, Tenn.
Odum, Aileen ..... Liberty, Tenn.
Paty, Ludy ..... Lebanon, Tenn.
Ray, Ruth ..... Fayetteville, Tenn.
Tatum, Hubert ..... Lebanon, Tenn.
Vickers, Dan ..... Douglas, Ga.

JUNIOR CLASS

Baker, Aline ..... New Middleton, Tenn.
Boozman, Philip ..... Ozark, Ark.
Craig, Mary ..... Batesville, Miss.
Eoff, Clair, Jr. ..... Tullahoma, Tenn.
Eskdale, Norman ..... Union, N. J.
Gist, Charles P. ..... Tullahoma, Tenn.
Hudson, Lonnie E. ..... Smithville, Tenn.
Ingram, Lyman Edward ..... Marshall, Texas
Lucy Knox ..... Russellville, Ark.
Malone, Will T. ..... Watertown, Tenn.
O'Guinn, Eldridge ..... Camden, Tenn.
Purnell, Mignon ..... Lebanon, Tenn.
Rice, Billy ..... Oakland, Miss.
Shaw, R. D. ..... Pittsburg Landing, Tenn.
Stockton, Ernest L., Jr. ..... Lebanon, Tenn.
Thompson, Volene ..... Lebanon, Tenn.
Wilkinson, Shockney ..... Idabel, Okla.
Weddington, Charles Murrell ..... Tullahoma, Tenn.

SOPHOMORE CLASS

Alexander, Hudson.....Milan, Tenn.
Amonette, Edith.....Buffalo Valley, Tenn.
Anderson, Alexander, Jr.....Lebanon, Tenn.
Askew, Reese.....Lebanon, Tenn.
Badgett, Mildred.....Lebanon, Tenn.
Bassett, Marjorie.....Providence, Kentucky
Bastian, Haynie.....Hartsville, Tenn.
Beesley, Charles H.....Columbia, Tenn.
Bugbee, Elizabeth.....Tullahoma, Tenn.
Burch, Everett.....Stuttgart, Ark.
Burton, Lora Smith.....Mt. Juliet, Tenn.
Burton, Rilla.....Mt. Juliet, Tenn.
Callis, Sadie Irene.....Lebanon, Tenn.
Carter, Joe Raymond.....Lebanon, Tenn.
Coaplen, Sam.....Old Hickory, Tenn.
Comer, Eula Belle.....Lebanon, Tenn.
Cunningham, Wyatt.....Hornbeak, Tenn.
Cutrell, Ethel.....Hartsville, Tenn.
Dean, Joe.....Nesbitt, Miss.
Denney, Jean.....Milan, Tenn.
Dyer, William F.....Lebanon, Tenn.
Fite, Dewey, Jr.....Milton, Tenn.
Foster, Marshall.....Gladeville, Tenn.
Gann, Roberta.....Lebanon, Tenn.
Gannaway, Margaret.....Nesbitt, Miss.
Gossett, Frances Marie.....Greenbrier, Tenn.
Gwynn, Mary Rankin.....Martha, Tenn.
Hale, Edward.....Liberty, Tenn.
Hamilton, James.....Lebanon, Tenn.
Hammond, Charles Jenkins.....Bradley, Ark.
Hancock, Sarah.....Lebanon, Tenn.
Hankins, Joe.....Lebanon, Tenn.
Harper, Frances.....Ashland City, Tenn.
Harvill, Minnie Lou.....Centerville, Tenn.
Hayes, Joe Wright.....Pulaski, Tenn.
Holland, John.....Tullahoma, Tenn.
Holloway, Mary Franc.....Lebanon, Tenn.
Jennings, Fannie B.....Lebanon, Tenn.
Jennings, Harry.....Lebanon, Tenn.
Johnson, Alsey M.....Brownsville, Tenn.
Johnson, Jimmie.....Mt. Pleasant, Tenn.
Kendall, James.....Hornbeak, Tenn.
Key, Lewis Albert.....Lebanon, Tenn.
McClanahan, James Clifton.....Hartsville, Tenn.
McEarchern, Harold.....Watertown, Tenn.
McLean, Hugh.....Milan, Tenn.
Merwin, Sue Amanda.....Hahira, Ga.
Morse, Margaret.....Lebanon, Tenn.
Myers, Hugh L.....Baxter, Tenn.
Northern, Turner.....Lebanon, Tenn.
Oakley, Harold.....Nashville, Tenn.
Oldham, Dortch.....Hartsville, Tenn.

Orr, Dorothy.....Batesville, Miss.
Reed, Edna.....Lebanon, Tenn.
Riggins, James.....Hartsville, Tenn.
Savage, Kirk, Jr.....Carthage, Tenn.
Simmons, Dean.....Castalian Springs, Tenn.
Simpkins, Eugene.....Ashland City, Tenn.
Steele, Bill.....Franklin, Tenn.
Stephens, Roscoe Lanier.....Jamestown, Tenn.
Stone, Robert.....Dalrose, Tenn.
Stryker, William.....Belleville, N. J.
Sudduth, Clair.....Lebanon, Tenn.
Sumners, William.....Ridgeley, Tenn.
Swain, Walter.....Gladeville, Tenn.
Thomas, Ben.....Carthage, Tenn.
Tucker, Clifton.....Lebanon, Tenn.
Vaughan, James.....Murfreesboro, Tenn.
Wagster, David.....Columbia, Tenn.
Walker, Grissim Hill.....Lebanon, Tenn.
Williams, Jim H.....McKenzie, Tenn.
Warren, Billie.....Lebanon, Tenn.
Warren, C. H.....Lebanon, Tenn.
Williams, Emma Lou.....Lebanon, Tenn.
Winnard, Otis.....Smithville, Tenn.
Wright, Mary Alice.....Martha, Tenn.

FRESHMAN CLASS

Adamson, David.....Alexander, Tenn.
Alexander, Roy.....Norene, Tenn.
Anderson, Katherine.....Lebanon, Tenn.
Andrews, William.....Lebanon, Tenn.
Baird, Edward.....Lebanon, Tenn.
Baird, Mary Knight.....New Middleton, Tenn.
Baird, Mildred Neal.....New Middleton, Tenn.
Barbour, Charles C., Jr.....Watertown, Tenn.
Barker, Watson.....Nashville, Tenn.
Bass, Charles W.....Liberty, Tenn.
Breedlove, Elwin.....Nashville, Tenn.
Bridgewater, Mary Katherine.....Cottontown, Tenn.
Brown, Charles, Jr.....Hartsville, Tenn.
Bryan, Albert, Jr.....Watertown, Tenn.
Burnett, Myra.....Lebanon, Tenn.
Catalano, Frank.....Belleville, N. J.
Choate, Kenneth.....Greenbrier, Tenn.
Clement, Frank.....Dickson, Tenn.
Cleveland, Sylvia.....Lebanon, Tenn.
Coley, Clyde.....LaFayette, Tenn.
Cooke, Freeley Benton.....LaFayette, Tenn.
Connell, Morgan.....Red Bay, Ala.
Cooksey, Martha Wilson.....Lebanon, Tenn.
Cox, Katheryn.....Watertown, Tenn.
Davis, Hoytt.....Hartsville, Tenn.
Davis, Ramon.....Lebanon, Tenn.

Dean, Jane.....Nesbitt, Miss.
Duncan, Clyde.....Camden, N. J.
Edwards, James.....Dickson, Tenn.
Erwin, Robert.....Whitehouse, Tenn.
Forrester, Robert, Jr.....Watertown, Tenn.
Grandstaff, Sara Katherine.....Lebanon, Tenn.
Grannis, Mary Anne.....Lebanon, Tenn.
Hall, Thelma.....Glasgow, Ky.
Hawkins, Ernest McCall.....Corinth, Miss.
Hester, Eugene.....Nashville, Tenn.
Hinch, Helen.....Cowan, Tenn.
Killen, Nelle.....Milan, Tenn.
Johnson, Robert Jerry.....Lebanon, Tenn.
Lackey, Thomas.....Liberty, Tenn.
Leftwich, J. B.....Buffalo Valley, Tenn.
Loomis, Alfred.....Sweetwater, Tenn.
McAdoo, Elbert C.....Woodbury, Tenn.
McKinney, Charles W.....Springfield, Mo.
McLean, William E.....Shelbyville, Tenn.
McMullen, Fred.....Fort Pierce, Fla.
Margrave, James.....Rockwood, Tenn.
Martin, Edward G.....Liberty, Tenn.
Martin, Edwin, W.....Liberty, Tenn.
Meadows, G. H., Jr.....McMinnville, Tenn.
Meador, William Ernestine.....Westmoreland, Tenn.
Mitchell, Richard L.....Livingston, Tenn.
Moss, Isabelle.....Lebanon, Tenn.
Mullinax, Frank.....Watertown, Tenn.
Murphey, Josephine.....Lebanon, Tenn.
Burton, Nelson.....Nashville, Tenn.
Phillips, Lillian.....Watertown, Tenn.
Puryear, Thomas.....Lebanon, Tenn.
Ray, Thelma.....Fayetteville, Tenn.
Reed, Erwin.....Lebanon, Tenn.
Robertson, Neil.....Ashland City, Tenn.
Robinson, Carl B.....Milan, Tenn.
Robinson, Cloyd.....Winchester, Tenn.
Row, Howard.....Springfield, Tenn.
Rose, Harold.....Lebanon, Tenn.
Russell, Elizabeth.....Hartsville, Tenn.
Scott, G. T.....Dickson, Tenn.
Sheppard, Frank.....Hartsville, Tenn.
St. Charles, Mike.....Nashville, Tenn.
Stewart, Murry.....Dickson, Tenn
Sullivan, Royce.....Bells, Tenn
Taylor, Dewitt.....Dickson, Tenn
Taylor, Ellen.....Lebanon, Tenn
Thomas, Andrew.....Whiteville, Tenn
Thompson, Luther, Jr.....Watertown, Tenn
Tidwell, Joe.....Dickson, Tenn
Turner, Sarah.....Adolphus, Ky
Walling, Lonnie.....McMinnville, Tenn
Walling, Nettie.....McMinnville, Tenn
Walker, Robbie.....Lebanon, Tenn

Waters, Robert.....Lebanon, Tenn.
Waters, Dee Loyd.....Dickson, Tenn.
Weddington, Carl D.....Tullahoma, Tenn.
Weems, Jimmy.....Dickson, Tenn.
Whitefield, Sarah H.....Lebanon, Tenn.
Winfree, Lucas.....Smithville, Tenn.
Wynns, Harry Charles.....Nashville, Tenn.
Young, Hazelene.....Lebanon, Tenn.

SPECIAL

Archer, Mrs. Opal.....Spearman, Texas
Bass, Margaret.....Mt. Juliet, Tenn.
Boyd, Lurene.....Mt. Juliet, Tenn.
Douglas, Lanier.....Maben, Miss.
Eatherly, Nella.....Lebanon, Tenn.
Kerr, Jarvis.....Hartsville, Tenn.
Laycook, Lurine.....Lebanon, Tenn.

COMMERCE

Atkinson, Lena.....Lebanon, Tenn.
Clark, Dorian.....Nashville, Tenn.
Huskey, James J.....Gaffney, S. C.
Molyneaux, Katherine.....Rockwood, Tenn.
Paul, Mrs. Opal.....Spearman, Texas
Plant, Mrs, William Earnest.....Blossom, Texas
Weakley, Rebecca.....Smyrna, Tenn.

MUSIC

Burton, Lillian.....Mt. Juliet, Tenn.
Burton, Lora Smith.....Mt. Juliet, Tenn.
Dean, Jane.....Nesbitt, Miss.
Denney, Jane.....Milan, Tenn.
McCullough, Spiva.....Louisville, Miss.
Reed, Edna.....Lebanon, Tenn.
Shipp, Mozelle.....Lebanon, Tenn.

LAW CLASS OF JANUARY, 1938

Archer, Dan E.....Sperman, Texas
Bailey, R. Lee.....Pittsburg Landing, Tenn.
Baird, Lendon.....Jacksboro, Tenn.
Blevins, Harry.....Blountville, Tenn.
Bowling, Ed. W.....Friendship, Tenn.
Campbell, John.....Nowata, Okla.
Carlisle, Jack B., Jr.....Weir, Miss.
Carroll, Charles T., III.....Morristown, Tenn.
Colley, William H.....Nashville, Tenn.
Creighton, Charles G.....Buffalo, N. J.
Estes, W. R.....Nashville, Tenn.
Fredericks, Wm. H.....Lebanon, Tenn.

Fredeking, Robert R. ..... Huntington, W. Va.
Hanners, Thomas ..... Clayton, N. Mex.
Harwell, Kenneth ..... Linora, Okla.
Hester, William, Jr. ..... Portland, Tenn.
Hightower, L. B. ..... Beaumont, Texas
Johnson, Allen B. ..... Bearden, Texas
Loerke, Carl F., Jr. ..... Grand Rapids, Mich.
Long, John W. ..... Athens, Ala.
Lee, O'Neil ..... Newport, Tenn.
Lawrence, Llewelly T. ..... Lebanon, Tenn.
Loyd, Charles ..... Lebanon, Tenn.
McIlvaine, Lee ..... Jacksonville, Fla.
Nicholson, Rush ..... Louisville, Ky.
Neill, J. C. ..... North Carrollton, Miss.
Neff, Kendrick B. ..... Oklahoma City, Okla.
Nasworthy, Norris H. ..... Davisboro, Ga.
Rye, L. J. ..... Birmingham, Ala.
Slaugenhop, George ..... Vernon, Texas
Smith, Charles ..... Alfred, Maine
Todd, Henry Stephenson ..... Wilson, Okla.
Watkins, Robert G., Jr. ..... Memphis, Tenn.
Winston, Mach ..... Lubbock, Texas

LAW CLASS OF JUNE, 1938

Allen, W. Bruce ..... Italy, Texas
Archer, Branch ..... Austin, Texas
Bailey, Craig ..... Russellville, Ark.
Baldwin, Garritt T. ..... Lubbock, Texas
Bayler, Carroll ..... Clay City, Ill.
Bell, Dick ..... Tallahassee, Fla.
Bird, Alfred Henry ..... San Luis Obisto, Calif.
Benefield, J. H., Jr. ..... Jefferson, Texas
Bridges, Forrest ..... Springfield, Tenn.
Brown, Jack ..... Bolivar, Tenn.
Brown, H. O. ..... Oklahoma City, Okla.
Bryon, James ..... Ft. Lauderdale, Fla
Buchanon, Jim B. ..... Holly Springs, Miss
Bustamante, Carlos ..... San Juan, Porto Rico
Buxton, George ..... Lancing, Tenn
Byrom, Harmon ..... Estill Springs, Tenn
Cain, Michael J., Jr. ..... Nashville, Tenn
Campbell, Fred, Jr. ..... New Port, Ark
Carter, Steve ..... Winchester, Tenn
Cloppell, H. S., Jr. ..... St. Petersburg, Va
Clark, Daniel Paul ..... Galveston, Texas
Clark, Shelton ..... Miami, Fla
Corbitt, Edward G., Jr. ..... Delroy, Michigan
Costen, John R., Jr. ..... McKenzie, Tenn
Creighton, Charles G. ..... Buffalo, N. J
Criswell, Oys W. ..... Altus, Okla

JUNIOR LAWYERS, 1937-38

Cunningham, James A., Jr. ..... Booneville, Miss.
Cunningham, Romeo ..... Sante Fe, New Mex.
Davis, George P. ..... Bracey, Va.
Davis, James N. ..... Lexington, Tenn.
Dodson, Thomas A., Jr. ..... Kingsport, Tenn.
Donihi, Robert Mills ..... Cleveland, Ohio
Douglas, Lanier ..... Maben, Miss.
Estill, Wallace F. ..... Nashville, Tenn.
Fitzgibbons, John E. ..... Bonner Springs, Kans.
Florence, Conrad ..... Gilmer, Texas
Garrison, William ..... Crossville, Tenn.
Gauchat, Louis ..... Clarksville, Tenn.
Gardner, Gordon ..... Waco, Texas
German, William ..... Tulsa, Okla.
Hall, Harold R. ..... Harmony, Okla.
Harris, John E. ..... Guthrie, Ky.
Haskell, Norman ..... Muskogee, Okla.
Hendrixson, Sellars ..... Lebanon, Tenn.
Henry, Joe ..... Pulaski, Tenn.
Hensley, William ..... San Antonio, Texas
Holland, James D. ..... Dyersburg, Tenn.
Holleron, Robert ..... San Antonio, Texas
Hines, Maxwell A. ..... Madisonville, Tenn.
Hollis, Jack ..... Portland, Tenn.
Hollis, Roy ..... Waynesboro, Tenn.
Horn, John Thomas, Jr. ..... Crossville, Tenn.
Hymers, George W. ..... Laurel, Miss.
Irwin, Alice ..... Franklin, Tenn.
Jenkins, Edwin R. ..... Gulfport, Miss.
Kimball, Earl ..... Altus, Okla.
Letcher, Stanley D. ..... Garber, Okla.
Liggett, Eugene F. ..... Lewisburg, Tenn.
Lea, Hampton, Jr. ..... Hampstead, N.C.
Lynch, Andrew Jackson ..... Winchester, Tenn.
MacBride, Dexter ..... Norfolk, Va.
McNess, James L. ..... Dallas, Texas
Morrison, David John ..... Oklahoma City, Okla.
Morgan, John W. ..... Mt. Vernon, Ill.
Moody, Wm. K. ..... Memphis, Tenn.
Maupin, Denhan ..... Oklahoma City, Okla.
May, Anthony A. ..... San Antonio, Texas
Matthews, Margaret B. ..... Adamsville, Tenn.
Matthew, Paul ..... Loup City, Neb.
Maddox, Willis H. ..... Pittsburg, Texas
Mackey, Blanche ..... Edmonton, Ky.
Meador, William ..... Arkadelphia, Ark.
Northern, Roy P. ..... Lebanon, Tenn.
Norcross, Harold L. ..... Greeley, Col.
Nichol, James ..... Nashville, Tenn.
Overall, Tom W. ..... Liberty, Tenn.
O'Field, Hubert ..... Beaumont, Texas
Pittman, Ruth ..... Buckenden, Texas

Pittman, S. I. ..... Buckenden, Texas
Poston, F. Bryan ..... Lebanon, Tenn.
Proctor, John D., Jr. ..... Corpus Christi, Texas
Price, Belah O'Brien ..... Clarksville, Tenn.
Platz, John B. ..... Nashville, Tenn.
Plant, Wm. Ernest ..... Blossom, Tex.
Pierce, Rice A., III ..... Union City, Tenn.
Pennington, Eugene ..... Madisonville, Tenn.
Paul, Homer ..... Pauls Valley, Okla.
Pagan, L. M. ..... San Juan, Porto Rico
Rice, Russell W. ..... Jackson, Tenn.
Richardson, James A., Jr. ..... Norwood, La.
Robeson, Jack ..... Galena, Kansas
Robinson, Jack B. ..... Springfield, Mo.
Rossen, Tommie Gene (Mrs.) ..... St. Louis, Mo.
Sams, Luciens Feathertone ..... Meridian, Miss.
Sawyer, Richard ..... Menominee, Mich.
Schulz, Elword ..... Pauline, Iowa
Schumacher, Wm. ..... Walhalla, S. C.
Scott, Glendale O. ..... Lima, Ohio
Shapiro, Eugene ..... Columbia, Tenn.
Shotwell, C. L., Jr. ..... Baldwin, Mo.
Simpson, Marvin Bishop, Jr. ..... Ft. Worth, Texas
Sloan, A. F. ..... So. Petersburg, Tenn.
Smith, Willard ..... Henderson, Tenn.
Smith, Wm. Leslie, Jr. ..... Greenville, N. C.
Snowden, Solon ..... Corpus Christi, Tex.
Spencer, Joe H. ..... Erin, Tenn.
Stark, Virgil Lee ..... Indianapolis, Ind.
Stevens, Robert ..... Thompson, Ga.
Stewart, Joseph R. ..... Hickory, Penn.
Stewart, Tom ..... Winchester, Tenn.
Surles, A. R., Jr. ..... Lakeland, Fla.
Swanson, Samuel W. ..... Swansonville, Va.
Taylor, J. Fischer ..... Center, Texas
Templeton, John ..... Lynchburg, Tenn.
Townsend, Lynn ..... Parsons, Tenn.
Trippett, Frank Edward ..... Miami, Arizona
Warner, Eben, Jr. ..... Amarillo, Texas
White, Howard ..... Altus, Okla.
Wells, John C., Jr. ..... Jacksonville, Fla.
Weathers, Morgan B. ..... Jacksonville, Fla.
Weeks, Alfred ..... Detroit, Michigan
Wells, Harry ..... Monticello, Ark.
Wilkinson, Howard Leon ..... Stamps, Ark.
Winter, Robert P. ..... Jacksonville, Fla.
Witherspoon, John ..... Norwood, Miss.
Witt, Jimmie ..... Knoxville, Tenn.
Woods, Edwin D. ..... Lewisburg, Tenn.
Woodward, Joe ..... Pulaski, Tenn.
Yeager, John A., Jr. ..... Lumberton, Miss.

SECOND YEAR LAWYERS, 1937-38

Alexander, John B. ..... Loredo, Texas
Allen, Malcolm ..... Nashville, Tenn.
Auld, Fred G. ..... Monterey, Tenn.
Auld, Thomas H. ..... Monterey, Tenn.
Barker, Robert O. ..... Lebanon, Tenn.
Bayless, Gene ..... Lebanon, Tenn.
Brown, Max ..... Bristow, Okla.
Buchannon, Wm. ..... Laurel, Miss.
Caldwell, James Tyler ..... Louisville, Ky.
Carr, H. H. ..... Blountville, Tenn.
Carr, Wm. S. ..... Fulton, Ky.
Castleberry, Leo ..... Gladewater, Tex.
Chamblee, Newton ..... Empire, Ala.
Cheek, Joel ..... Nashville, Tenn.
Damron, Oval D. ..... Hamlin, W. Va.
Daniel, Wm. M. ..... Clarksville, Tenn.
Dawson, Fountain ..... Lebanon, Tenn.
Dismutes, Bradley L. ..... Lebanon, Tenn.
Drunagel, Fred ..... Lebanon, Tenn.
Duvall, Wm. A. ..... Paris, Tenn.
Grimm, James F. ..... Memphis, Tenn.
Hill, Ace Lee ..... Lebanon, Tenn.
Jenkins, Delia E. ..... Kansas City, Mo.
Lawson, Herbert N., Jr. ..... Beaver, Okla.
LeGette, F. C. ..... St. Charles, S. C.
Moore, Tom W. ..... Pulaski, Tenn.
Merrifield, George E., Jr. ..... Cleveland, O.

SUMMER SCHOOL, 1937

Allen, Era ..... Carthage, Tenn.
Baird, Lillie ..... Lebanon, Tenn.
Bass, Margaret ..... Mt. Juliet, Tenn.
Bass, Mrs. Shelah ..... Lebanon, Tenn.
Bentley, Portia ..... Lebanon, Tenn.
Beasley, Annette ..... Lebanon, Tenn.
Bingham, Carrie ..... Lebanon, Tenn.
Boyd, Dorothy Lurlene ..... Mt. Juliet, Tenn.
Bradford, Jack ..... New Middleton, Tenn.
Cathorn, R. H. ..... LaFayette, Tenn.
Cathron, Mrs. Sam, Jr. ..... LaFayette, Tenn.
Cluck, Mrs. Pearl ..... Lebanon, Tenn.
Cook, Cleon ..... LaFayette, Tenn.
Comer, Eula Belle ..... Lebanon, Tenn.
Cothron, Winnie Fay ..... Westmoreland, Tenn.
Cragwell, Geneva ..... Lebanon, Tenn.
Cripps, Macon ..... Liberty, Tenn.
Curry, Sarah ..... Lebanon, Tenn.
Davis, Adelaide ..... Martha, Tenn.
Davis, Elmer ..... Statesville, Tenn.
Dill, Mary ..... Lebanon, Tenn.
Donnell, Fannie Lou ..... Greenwood, Tenn.

Duke, Clarence.....Silver Point, Tenn.
Foutch, Ruth.....Alexandria, Tenn.
Garrett, Mrs. Lucille Thueston.....Atlanta, Ga.
Graves, Irene.....Martha, Tenn.
Grannis, Mary Anne.....Lebanon, Tenn.
Hamilton, Courtney.....Lebanon, Tenn.
Hankins, Elizabeth.....Lebanon, Tenn.
Hankins, Mrs. Woodrow.....Lebanon, Tenn.
House, Gladys.....New Middleton, Tenn.
Hunt, Pauline.....Lebanon, Tenn.
Jennings, Amy.....Lebanon, Tenn.
Jennings, Inez.....Lebanon, Tenn.
Kemp, Gene.....Carthage, Tenn.
Key, Edna Earle.....Hartsville, Tenn.
Kirkpatrick, Maggie Lou.....Lebanon, Tenn.
Lawson, Virginia.....Liberty, Tenn.
Laycook, Luerine.....Clarksburg, Tenn.
Lemons, Halie.....Lebanon, Tenn.
Lockett, Mary Vaughan.....Grand Chain, Ill.
McEachern, Harold.....Watertown, Tenn.
McMinn, Evelyn.....Lascassas, Tenn.
Martin, Mattie.....Gladeville, Tenn.
Mingus, Bessie Burge.....Lebanon, Tenn.
Moore, Eugenia.....Smithville, Tenn.
Powell, Mary Lorena.....Carthage, Tenn.
Pursley, Pattie.....Hartsville, Tenn.
Reed, Edna.....Lebanon, Tenn.
Reid, Otis.....Orlinda, Tenn.
Robinson, Willard.....Lebanon, Tenn.
Rowland, Vera Dale.....Alexandria, Tenn.
Sanders, Robert A.....Shelbyville, Tenn.
Simms, Vincent.....Lebanon, Tenn.
Smith, Corinne.....Alexandria, Tenn.
Smith, Dora Kathleen.....Mt. Juliet, Tenn.
Sullivan, Mary Kathleen.....Mt. Juliet, Tenn.
Sutton, Barry .....Difficult, Tenn.
Skyes, Bonnie Lee.....Gordonsville, Tenn.
Tatum, Hubert.....Lebanon, Tenn.
Terry, Hattie.....Carthage, Tenn.
Telford, Lois Jennings.....Mt. Juliet, Tenn.
Thomas, E. E.....Nillette, Tenn.
Thompson, Volene.....Lebanon, Tenn.
Tramel, Reba Corinne.....Liberty, Tenn.
Warfield, George M.....Sarasota, Fla.
Watson, Mattie.....Lebanon, Tenn.
Wilkinson, M. D.....Gordonsville, Tenn.
Williams, Emma Lou.....Lebanon, Tenn.
Williams, Mary Florence.....Watertown, Tenn.
Wilson, Era Loftis.....LaFayette, Tenn.
Wilson, John Edmond.....Gordonsville, Tenn.

SUMMARY OF ENROLLMENT BY CLASSES

Seniors	26
Juniors	19
Sophomores	77
Freshmen	98
Specials	7
Commerce	11
Music	7
Law Class of January, 1938	35
Law Class of June, 1938	129
Second Year Law Class	42
Summer School, College	74
Summer School, Law	9
Total	534
Less Duplicates	8
Net Total	526

GEOGRAPHIC DISTRIBUTION OF STUDENTS

Tennessee	245
Texas	28
Oklahoma	28
Mississippi	22
Florida	10
Arkansas	9
Kentucky	9
New Jersey	6
Georgia	5
Virginia	5
Missouri	5
Michigan	4
Alabama	4
South Carolina	4
North Carolina	3
Illinois	2
California	2
Porto Rico	2
New Mexico	2
Kansas	2
Ohio	2
West Virginia	1
Colorado	1
Iowa	1
Louisiana	1
Maine	1
Utah	1
Indiana	1
Pennsylvania	1
Arizona	1
Nebraska	1

DEGREES CONFERRED, 1937

HONORARY

Judge Eugene Black, LL.D.
Alvin S. Maddox, LL.D.
Hon. Luther A. Johnson, LL.D.
Judge Ben F. Looney, LL.D.
Governor Gordon Browning, LL.D.
Judge Charles W. Conner, LL.D.

BACHELOR OF ARTS

Bass, Solomon A., Jr.
Brockett, Ruth Jenkins
Bradley, Arah George
Cowles, Elizabeth
Craig, Nelle Elizabeth
Davis, Ruth Golden
Eskew, Geraldine
Gialanella, Michael Francis
Hamil, G. H., Jr.
Larkins, Bettie Corlew
Loomis, Joe West
Mather, Howard Lester
McCulley, Nancy Lou
Orr, Vance Womack
Palmer, Sara A.
Troxler, Ruth
Walker, Hugh, Jr.
Warren, Lucille

BACHELOR OF SCIENCE

Barbour, Fred Cleveland
Bass, Mrs. Elvira Ressler
DeBenedetto, Nicholas
Eatherly, Elizabeth Sue
High, Elisha
Ley, George John
Peyton, John Holmes
Sanders, Robert A.
Sargent, Clifford H.

BACHELOR OF LAWS

Abell, Robert B.
Adelman, Seymour D.
Alexander, John B.
Auld, Fred Girardeau, Jr.
Auld, Thomas Hamlin
Bain, Sam
Bailey, John T.
Baker, Charles L.
Barker, Robert Oakley
Barr, Daniel
Barry, Robert O.
Bates, William Bryan
Bayless, Louis Eugene
Beck, Manuel Hoyt
Belcher, John A.
Beeler, H. K.
Beliles, Homer
Bickford, Nathan R.
Boter, James D.
Brackstone, Fernand David
Bradberry, Homer W.
Branch, Hegel L.
Bright, Oly Lee
Brown, A. M.
Brown, Jeff Gray
Browning, Smitty Lester
Brownlee, George W.
Buchannon, W. N.
Burt, William E.
Bushong, Joe Ed.
Caldwell, James Tyler
Carr, Hall H.
Carter, Haskell Triplett
Carver, Woodrow Wilson
Chamblee, Newton S.
Cheek, Joel
Cody, Fred George
Conner, R. E.
Crump, Louis M.
Daugherty, B. K.
Davidson, Hubert L.
Dawson, Fountain DeWitt
DeSteiguer, Thomas Paul
Dittmar, John Howard
Downs, Charles T.
Dutro, John Nicholas
Duvall, William Anderson
Eldridge, H. O.
Elliott, Albert Reynolds
Ghiotto, Robert O.
Grayson, Stacey J.
Green, Charles H. Jr.
Guy, Elgar G.
Hale, Will A., Jr.
Harrison, Jack
Henderson, Alton M.
Holloway, John T.
Horton, Guy K.
Houston, Dick
Huff, Robert Lee
Hensley, Joe L., Jr.
Hill, Ace Lee
Hogue, W. J. J., Jr.
Hughes, Harry Robinson, Jr.

Hutchinson, Gent
Irwin, Barnard Ray
Johnson, Harold Virgil, Jr.
Jenkins, Delia Emma
Keener, Everett Edwin
Lawson, Herbert N., Jr.
Legate, Clark H.
LeGette, J. Chuton
Levine, Alfred Tennyson, Jr.
Lewin, Johny
Loughlin, Mable
Lynch, Benjamin Patrick
Marks, Dempsey H.
Mathis, Rankin Eugene, Jr.
Merrifield, George Edward, Jr.
Mitchell, Myrtle Dorris
Moore, Tom White
McCoy, Frank Thomas, Jr.
McNeill, W. A., Jr.
Neese, Charles Gilbert, Jr
Olschner, C. E.
Pace, Glenn A.
Parker, Elmo Dale
Parsons, H. Marvin
Patton, Nat, Jr.
Phillips, Juanita Manora Jaye
Proctor, Hubert E., Jr.
Ramsey, Charles S.
Reneare, James H., Jr.
Rice, John R.
Riley, Noeh Hugh
Roe, J. C.
Santamaria, Foley
Schilo, Edgar L.
Schweizer, George J., Jr.
Shafer, W. O.
Shaw, R. D.
Shelton, Darrell R.
Shropshire, Spencer
Siravo, Alfred A.
Smith, Jefferson G.
Smith, Olen Wellborn, Jr.
Spakman, Vern R.
Starkey, Robert Millard
Stephens, James A.
Stubbs, Carl G.
Swafford, Hoyt V.
Swagerty, Jesse James
Thompson, Mrs. Alvaretta
Thompson, Russell D.
Todd, William Dean
Tolbert, Halden George
Tuthill, Terry R.
Underwood, Samuel Bobbitt, Jr.
Valentine, Q. Z.
Wagner, John Hamilton
Wallace, Cecil Gill
Wright, Charles Edward
Warden, Summers
Warren, Julian
Watson, Rudolph, Burney Jr.
Williams, Harold P.
Wilson, Francis Wade

BACHELOR OF LAWS – JANUARY, 1938

Ardrey, John White
Barby, Otto Carl
Bass, Roy H.
Beets, Raymond
Borum, Thomas Beverly
Clopton, Julian Campbell
Carnes, Edward Irwin
Drunagel, Fred Floyd
Gavin, George Jay
Fitzpatrick, Warren L.
Graham, Raymond
Henley, Glenn
Knight, James Crawford
Kruger, Fritz
Marchant, Kerford A.
Mayberry, Thomas B.
Mayer, Vernon A.
Mize, Joseph S.
Moore, Harold
McDonnell, Howard
McKinley, William S.
Prall, William L.
Russell, Fred C.
Smith, William Jennings
Steele, W. T.
Thompson, Cecil L.
Trimming, Albert
Williams, Mosby J.
Wiltz, Thomas J.

SECOND YEAR LAW CERTIFICATES

Allen, Grayson C.
Bomar, James L.
Cavert, Tillman, Jr.
Garner, James O.
Glyckhevr, Oland A.
Myer, Lawrence G.
Nichols, Maurice H.
Willis, John William